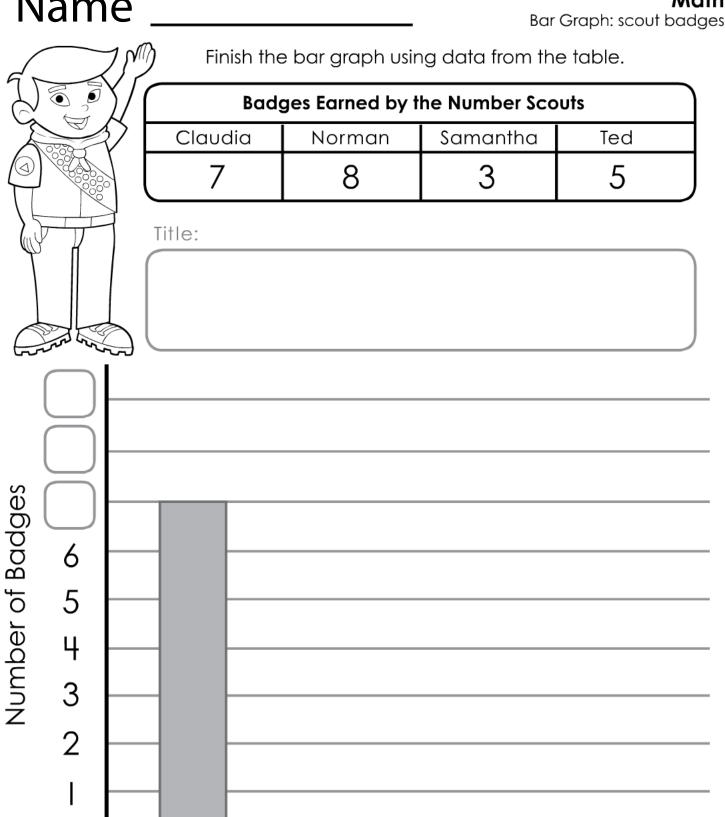


## Graphing Worksheets



Name of Number Scout

Norman

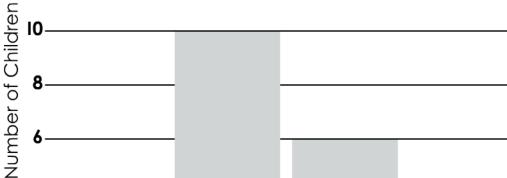
Claudia

Samantha

Ted

Read the information on the bar graph. Then answer the questions.

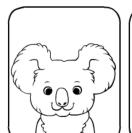
### Children's Favorite Animals







Kinds of Animals









- I. What does this bar graph tell you about?
- 2. How many children liked the sea offer the best?
- 3. Which animal did most children choose?
- 4. What is your favorite animal?

Draw your favorite animal.

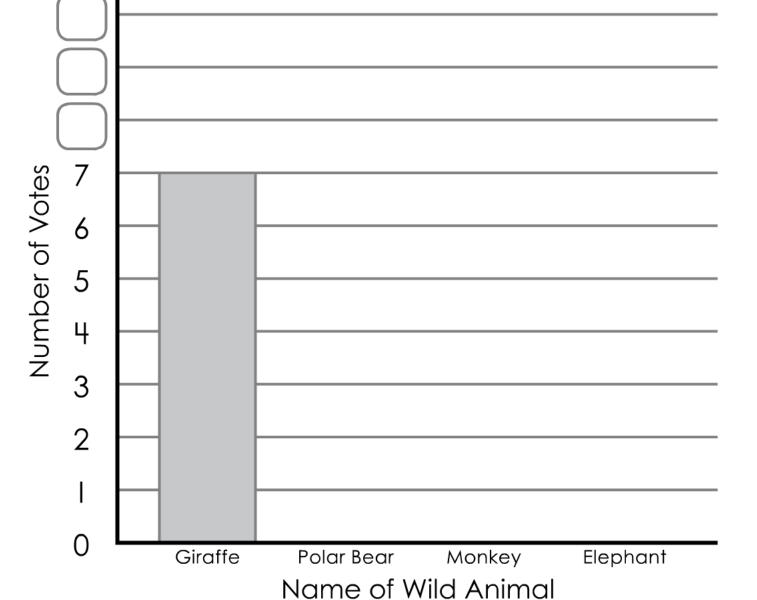
Answer Key I. Children's Favorite Animals 2. 6 3. Giant Panda



Finish the bar graph using data from the table.

| Votes for Wild Animals |            |        |          |
|------------------------|------------|--------|----------|
| Giraffe                | Polar Bear | Monkey | Elephant |
| 7                      | 9          | 4      | 6        |

Title:

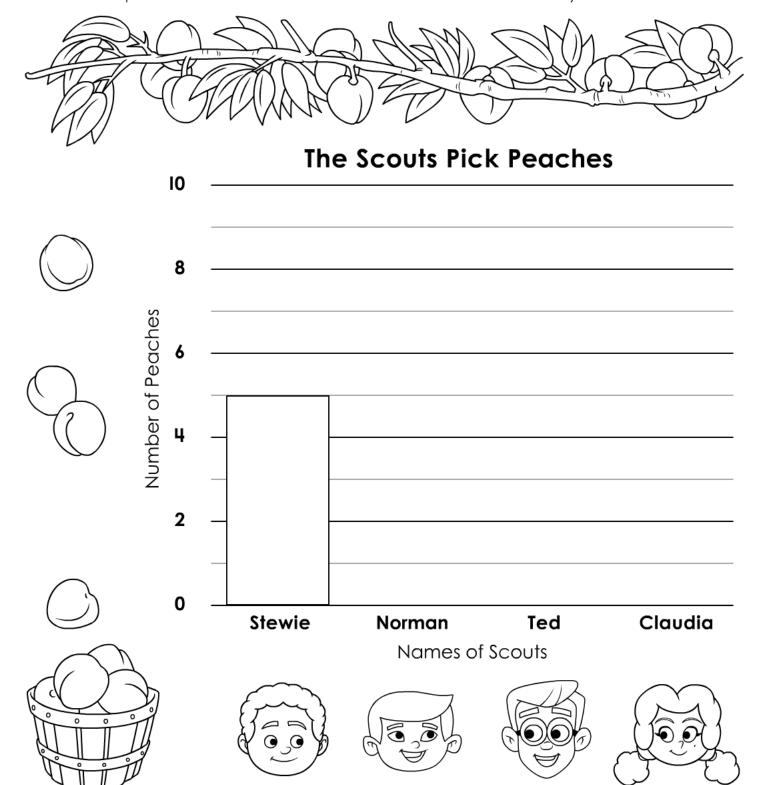


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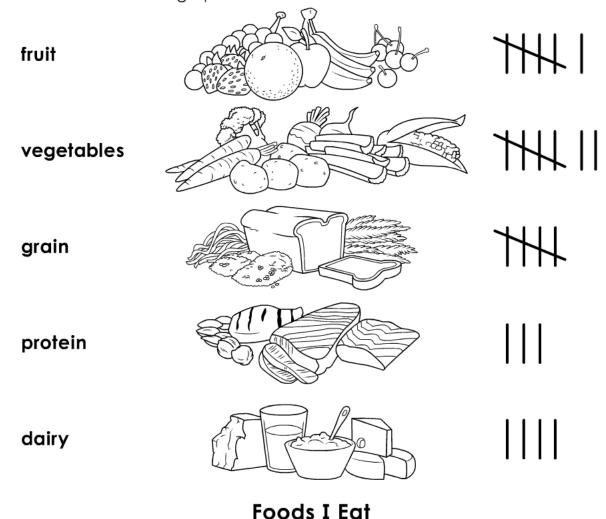
Bar Graph: peaches

Look at the bar graph. Stewie picked 5 peaches. Norman picked 8. Ted picked 6. Claudia picked 10. Draw a bar above each scout's name to show how many peaches he or she picked. Color each bar. The first one has been done for you.



Bar Graph: food groups

Look at the bar graph. Draw a bar above each food group to show the correct amount. Then color each bar on the graph.



# 

**Grains** 

Food Groups

**Vegetables** 

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Fruit

0

**Protein** 

**Dairy** 

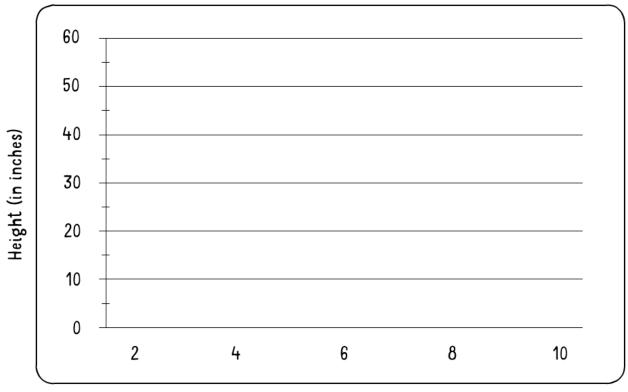
Name —

Finish the line graph using the information from the table.

| Karen's Height by Age |                       |  |
|-----------------------|-----------------------|--|
| Age<br>(in years)     | Height<br>(in inches) |  |
| 2                     | 35                    |  |
| 4                     | 40                    |  |
| 6                     | 45                    |  |
| 8                     | 50                    |  |
| 10                    | 55                    |  |
| · ·                   |                       |  |



Karen's Height by Age



Age (in years)

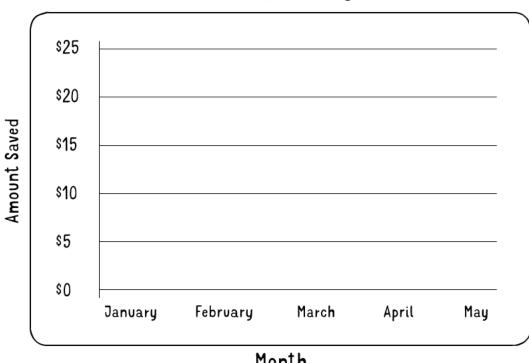
Name \_\_\_\_\_

Line Graphs Tell Stories

Finish the line graph. Then, write about how Brandy's savings changed over time.

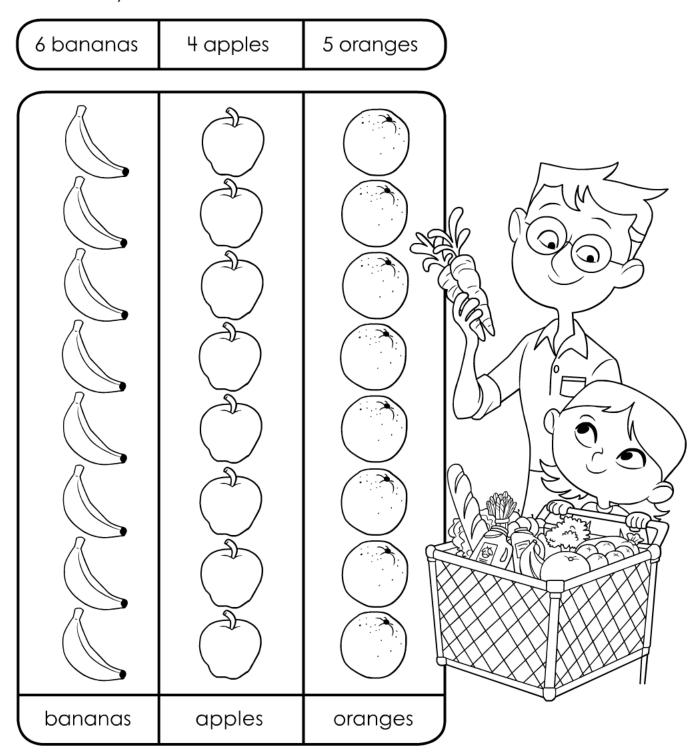
## Brandy's Savings

| Month    | Amount Saved |
|----------|--------------|
| January  | \$5          |
| February | \$10         |
| March    | <b>\$15</b>  |
| April    | \$20         |
| May      | \$25         |



Month

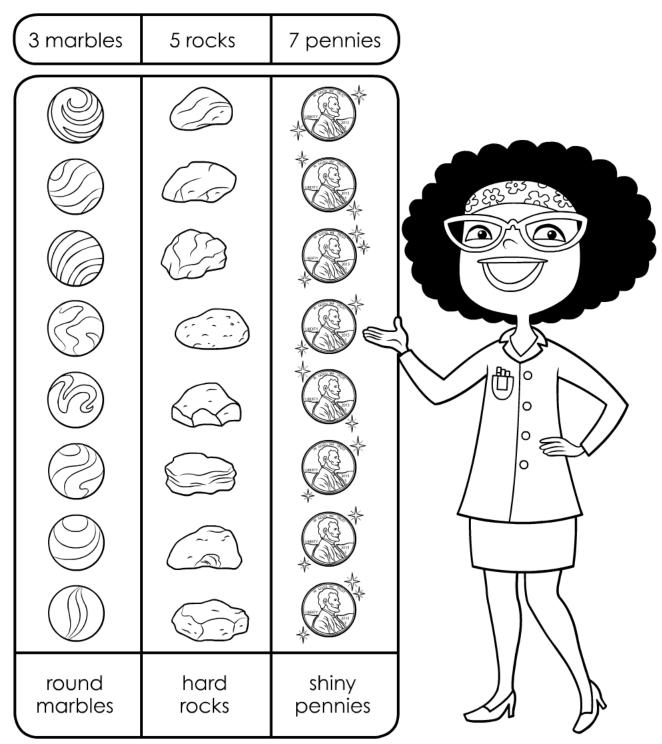
At the store, you buy 6 bananas, 4 apples, and 5 oranges. Color the foods to show how many of each. Be sure to start at the bottom.



Teaching Tip: Help the child as needed to color in the correct number of each object, starting from the bottom. Then check the work by looking at the pictograph with the child counting how many of each object is shown.

Matter with Professor Hester

Professor Hester found round marbles, hard rocks, and shiny new pennies. Color the objects to make a pictograph that shows how many of each thing she found. Be sure to start from the bottom.



Teaching Tip: Help the child as needed to color in the correct number of each object, starting from the bottom. Then check the work by looking at the pictograph with the child counting how many of each object is shown.



Weather: weather watch

## Weather Watch

Every day for one week, look at the weather outside at the same time of day. Color one picture that shows the weather you see each day. Be sure to start coloring the pictures from the bottom.

