

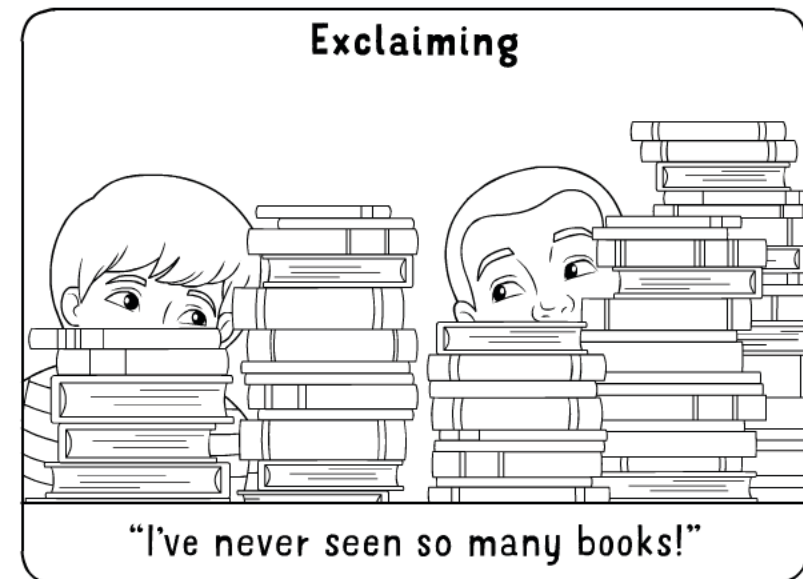
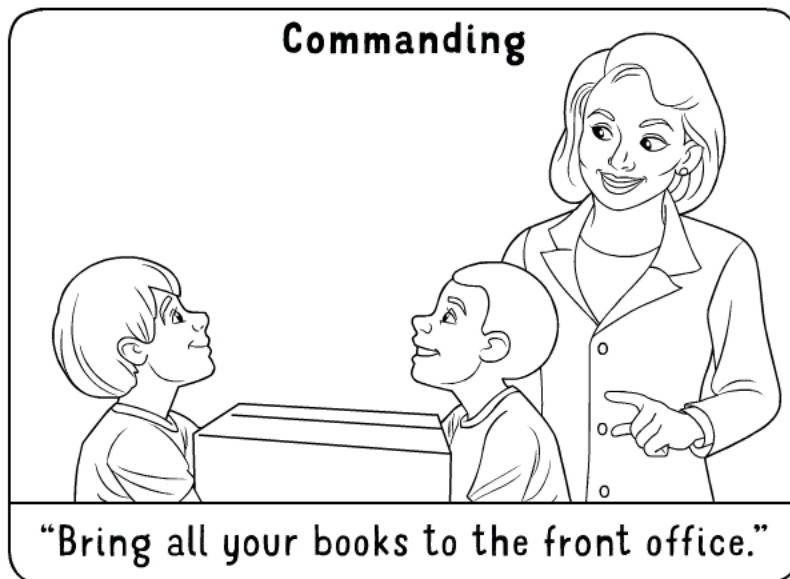
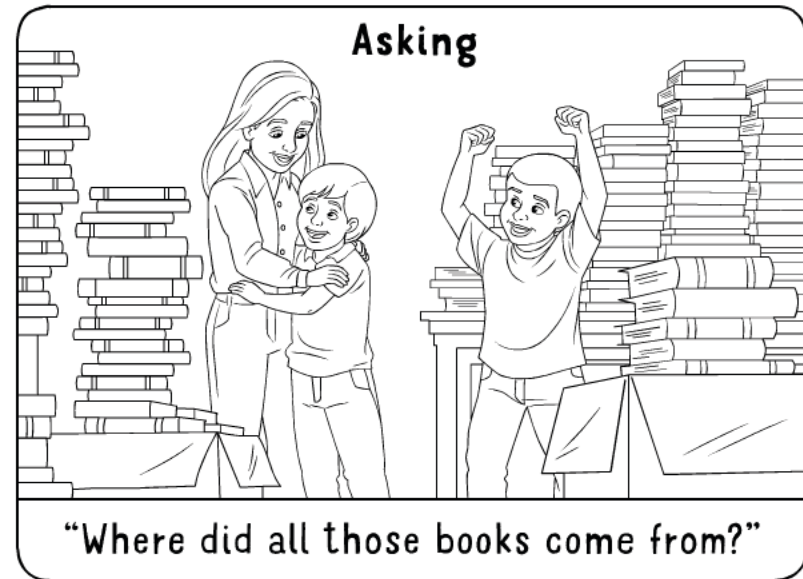
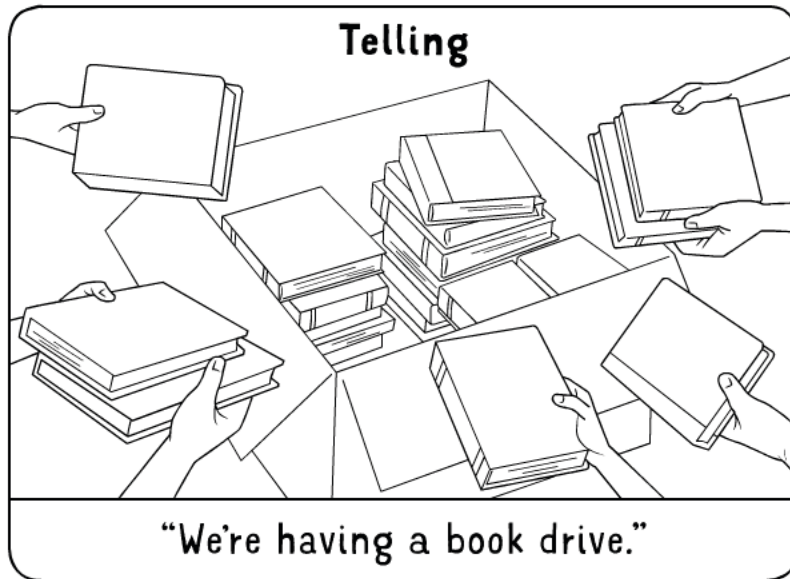
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# Punctuation & Sentences Worksheets

Name \_\_\_\_\_

Color the picture for each type of sentence.



Name \_\_\_\_\_

## Language Arts Write and Draw

compound sentences

Turn the compound sentence into two simple sentences. One has been done for you. Then draw a picture to show what is happening in the sentences.

### Example

#### Compound sentence:

I got a new puppy, and I named her Ruffles.

#### Simple sentences:

1. I got a new puppy.
2. I named her Ruffles.

### Your turn!

#### Compound sentence:

King Grammar had many presents, but he only opened one.

#### Simple sentences:

1. \_\_\_\_\_
2. \_\_\_\_\_

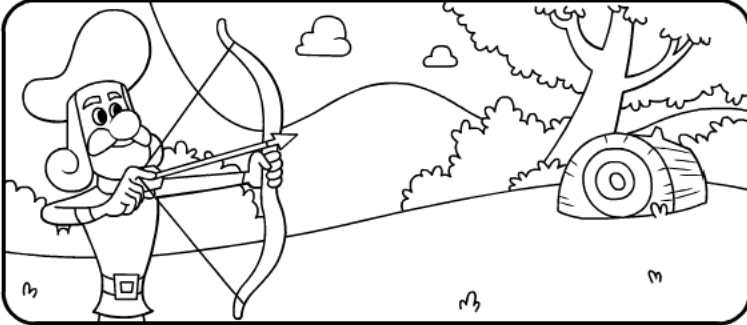
Name \_\_\_\_\_

## Language Arts Matching

Types of Sentences: Grammar Kingdom

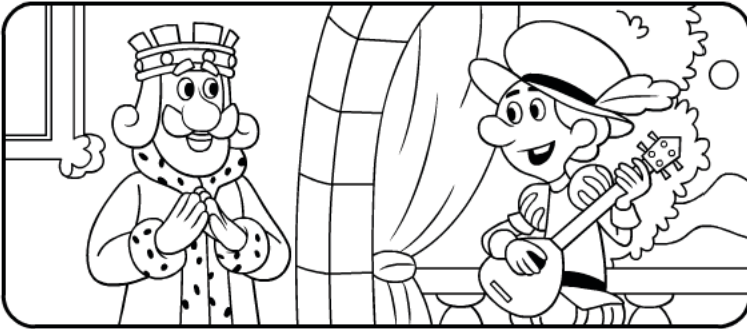
Look at the picture. Read the sentence. Put a punctuation mark at the end of it.  
Draw a line from the sentence to the words that describe it.

1. Will he hit the target



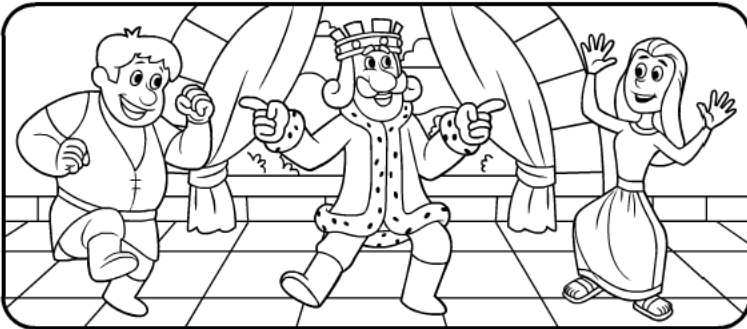
A. Telling Sentence

2. This is my favorite song in the whole world



B. Exclaiming Sentence

3. Join me in this dance right now



C. Asking Sentence

4. King Grammar is writing a letter



D. Commanding Sentence

Answer Key 1. ? 2. ! 3. . 4. ,, A

Name \_\_\_\_\_

**Sentence Writing**  
Punctuation and Capitalization



Write each sentence correctly. Be sure to start the sentence with a capital letter and end with a ., ?, or !.



the dog runs

fred reads a book

did the girl walk

you did well, Anna

Name \_\_\_\_\_

## Sentence Writing

Punctuation: Search and Explore:  
The Golden Gate Bridge

Write the correct punctuation at the end of each sentence. Use a ., ?, or !.



The car is on the bridge

Can you see the water

Look at that big fish

The bridge is very long

Do you want to go for a ride

Name \_\_\_\_\_

**Sentence Writing**  
Punctuation: telling time

Choose the correct mark to put at the end of each sentence.

1. I want to get up at 7 o'clock\_\_\_\_

?	.
---	---

2. What time is it\_\_\_\_

?	!
---	---

3. Is it time to eat lunch\_\_\_\_

?	.
---	---

4. It is time to swim\_\_\_\_

?	!
---	---

5. When can we play soccer\_\_\_\_

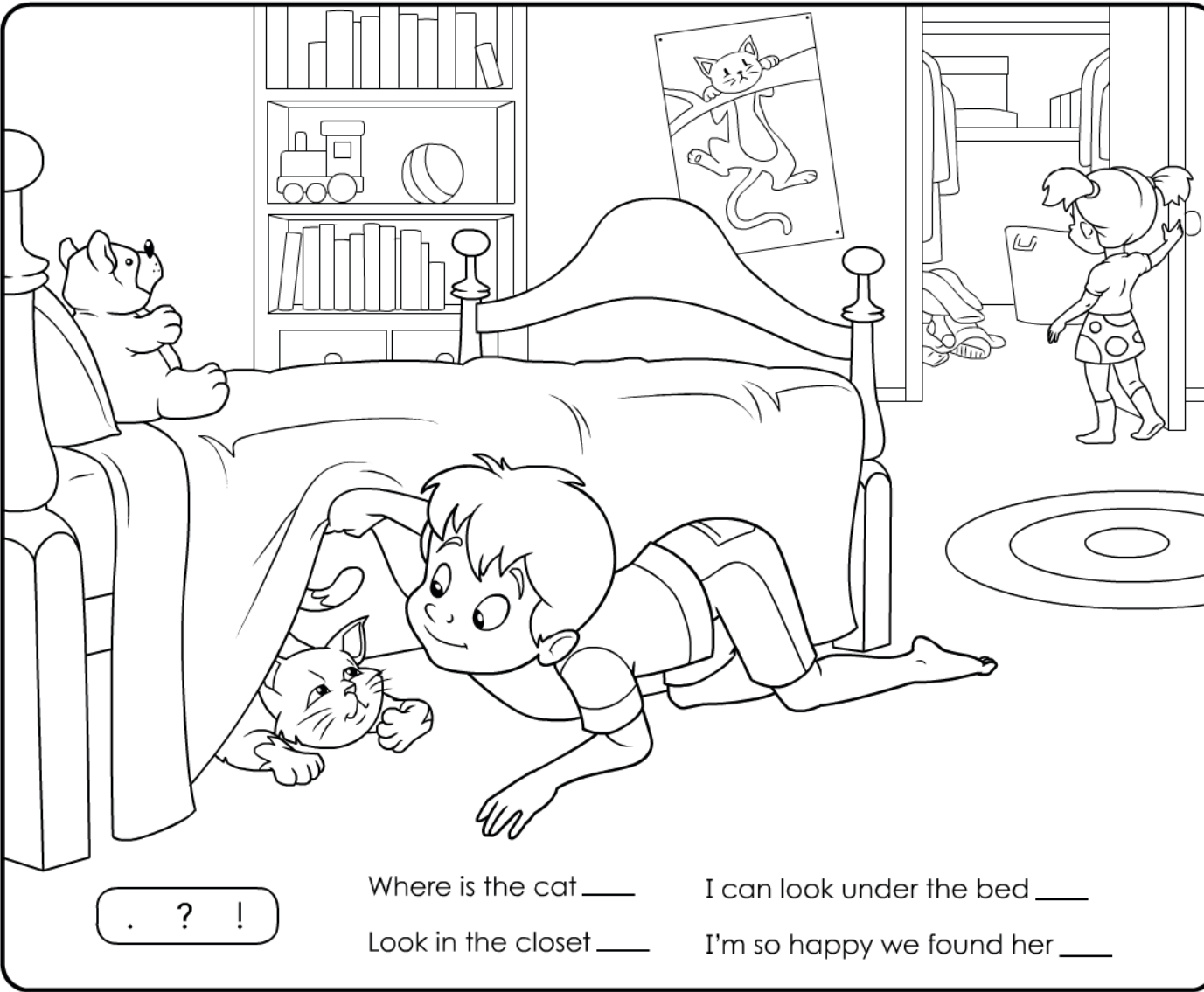
?	!
---	---

Draw and color a picture for one of the sentences.

Name \_\_\_\_\_

**Language Arts Write and Color**  
Punctuation

Read each sentence. Write a period, question mark, or exclamation point at the end. Color the picture.



. ? !

Where is the cat \_\_\_\_      I can look under the bed \_\_\_\_  
Look in the closet \_\_\_\_      I'm so happy we found her \_\_\_\_

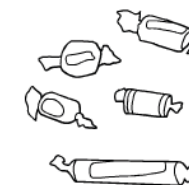
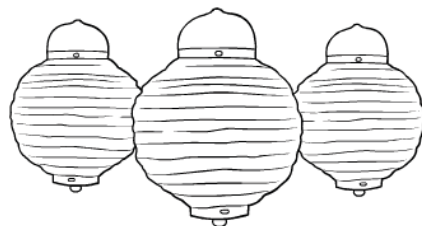
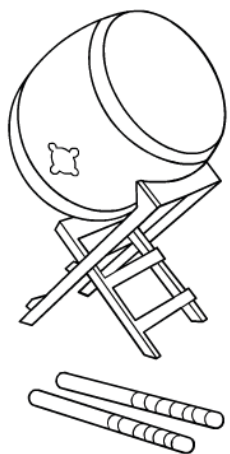


# Name \_\_\_\_\_

## Punctuation

Commas in a Friendly Letter

Read the two letters. See where the commas are placed in the first letter. Put the commas where they are needed in the second letter.



August 20, 2016

Dear Isabel,

We went to a Japanese festival  
in Little Tokyo this summer.

We saw bonsai trees, drummers,  
and glowing lanterns. I hope  
you can visit us in Los Angeles,  
California next year.

Your cousins,  
Sofia and Misaki

September 19 2016

Dear Sofia and Misaki

I went to the festival too!  
It was in Mexico City Mexico.  
I saw dancers fireworks and  
piñatas. I hope I can come  
visit next summer!

Your cousin  
Isabel