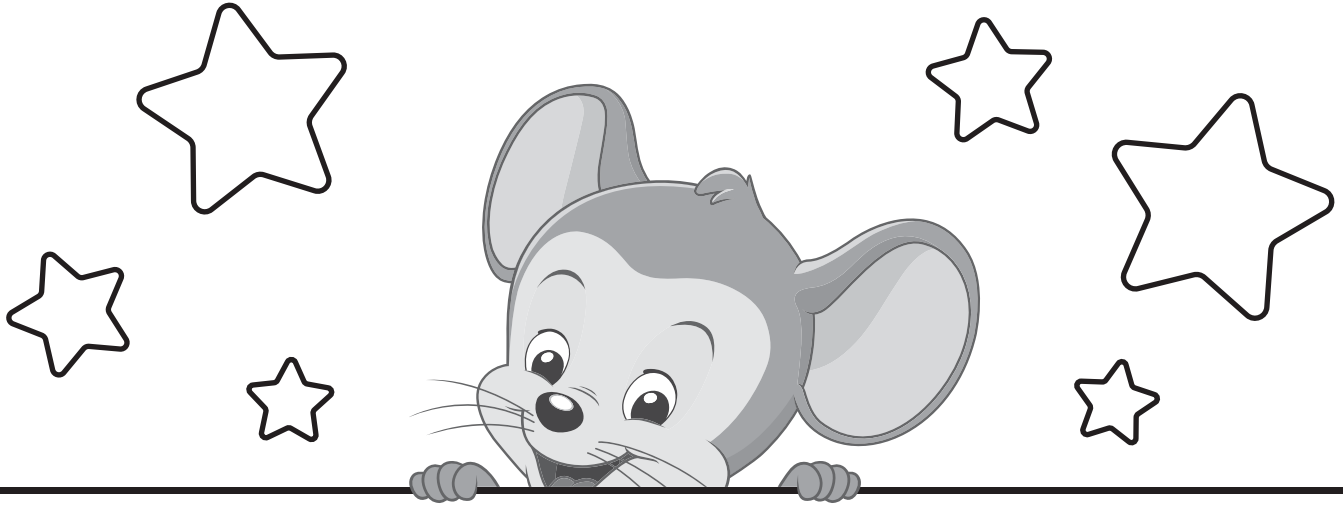


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2nd Grade Writing Worksheets

Name _____

Think and Write
Making Predictions

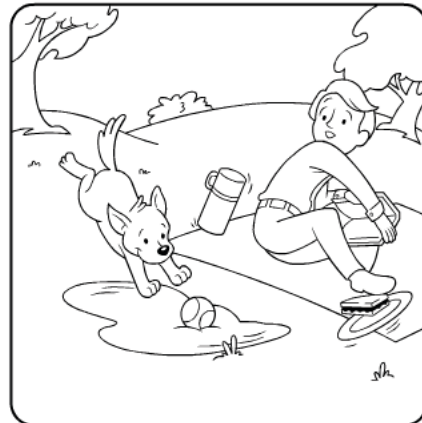
1. Look at the story shown in the pictures.



Rosie and her dog Skip were playing fetch.



The ball landed in a puddle.



Skip jumped for the ball.

2. Write about what you think will happen next.

3. Draw a picture that shows what you think will happen next.

A large empty rectangular box with rounded corners, intended for a drawing.

Name _____

Think and Draw

Imagine It!

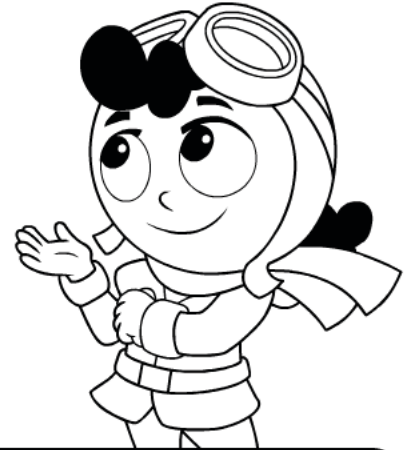
1. Read the sentences.

Mom sat on the beach by the lake and read a book while Carla and Tomas walked around.

They looked at different places for his birthday party: the beach next to the lake, the area by the picnic tables, and the playground.

2. Imagine it!

3. Draw what you see in your mind.



Name _____

Write About It

A Trip Back in Time Stepped Reader

Look at the picture. Read the story. What do you think a blacksmith does? Write about it.



A blacksmith turned a piece of metal over a fire. The metal was so hot it turned orange. Then the man hammered the hot metal into a “u” shape.

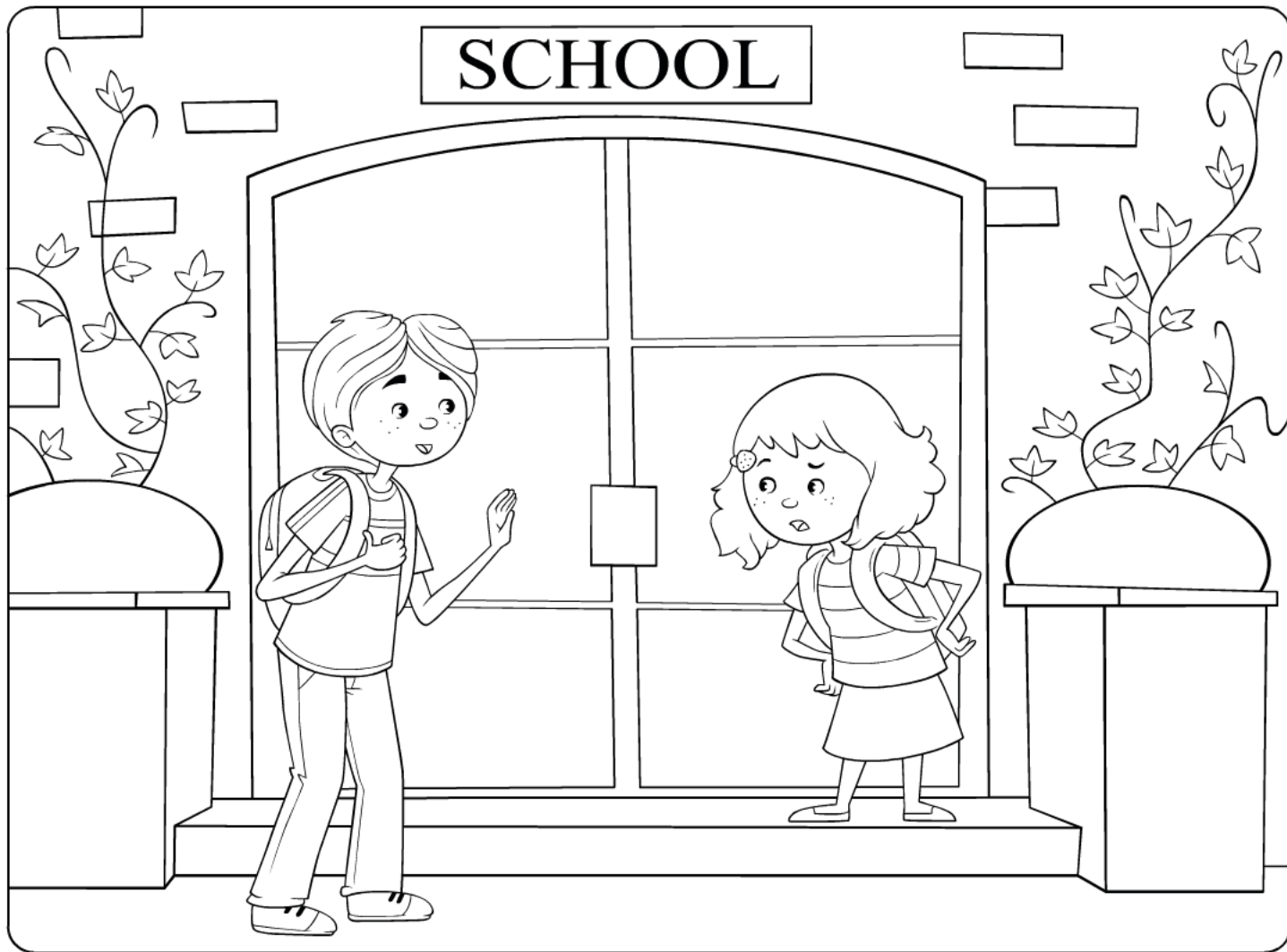
Teaching Tip: You may wish to use this printable as an opportunity to teach the writing process. First, ask the student to write a draft of his or her response on a separate sheet of paper. Then have the student revise it, edit it, and write the final version on this printable.

Name _____

Write About It

Describe a Picture: *Molly Meets*
Mrs. Munch Stepped Reader

Write a sentence about the picture you see.

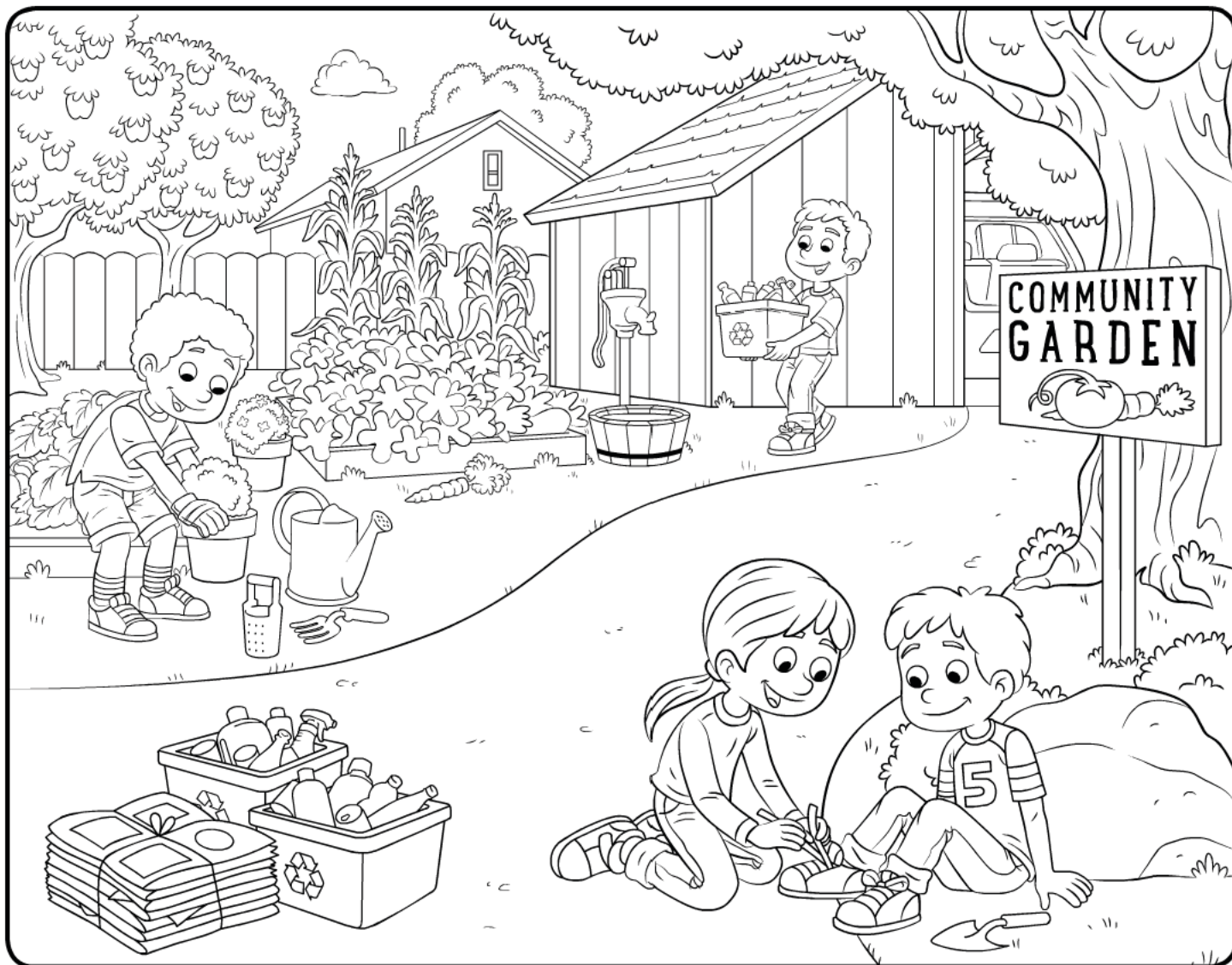


Teaching Tip: You may wish to use this printable as an opportunity to teach the writing process. First, ask the student to write a draft of his or her response on a separate sheet of paper. Then have the student revise it, edit it, and write the final version on this printable.

Name _____

Social Studies Write and Color
helping others

Look at the picture. Write about how you can help others. Then color the picture.

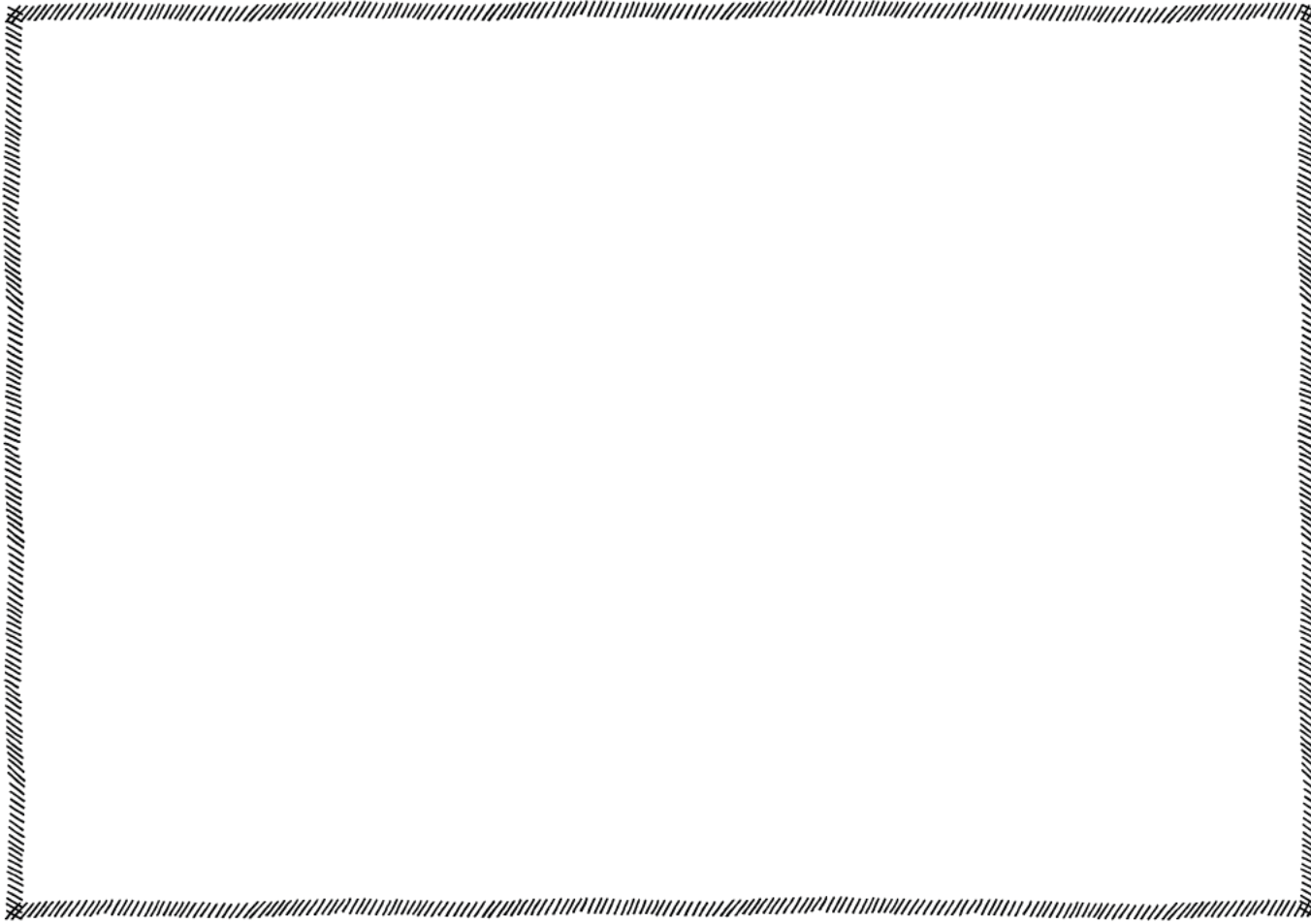


I can help others by _____

Name _____

Science Write and Draw
preparing for a hike

Draw a picture of someone getting ready for a hike. Show four things that they might bring.
Write about those things.

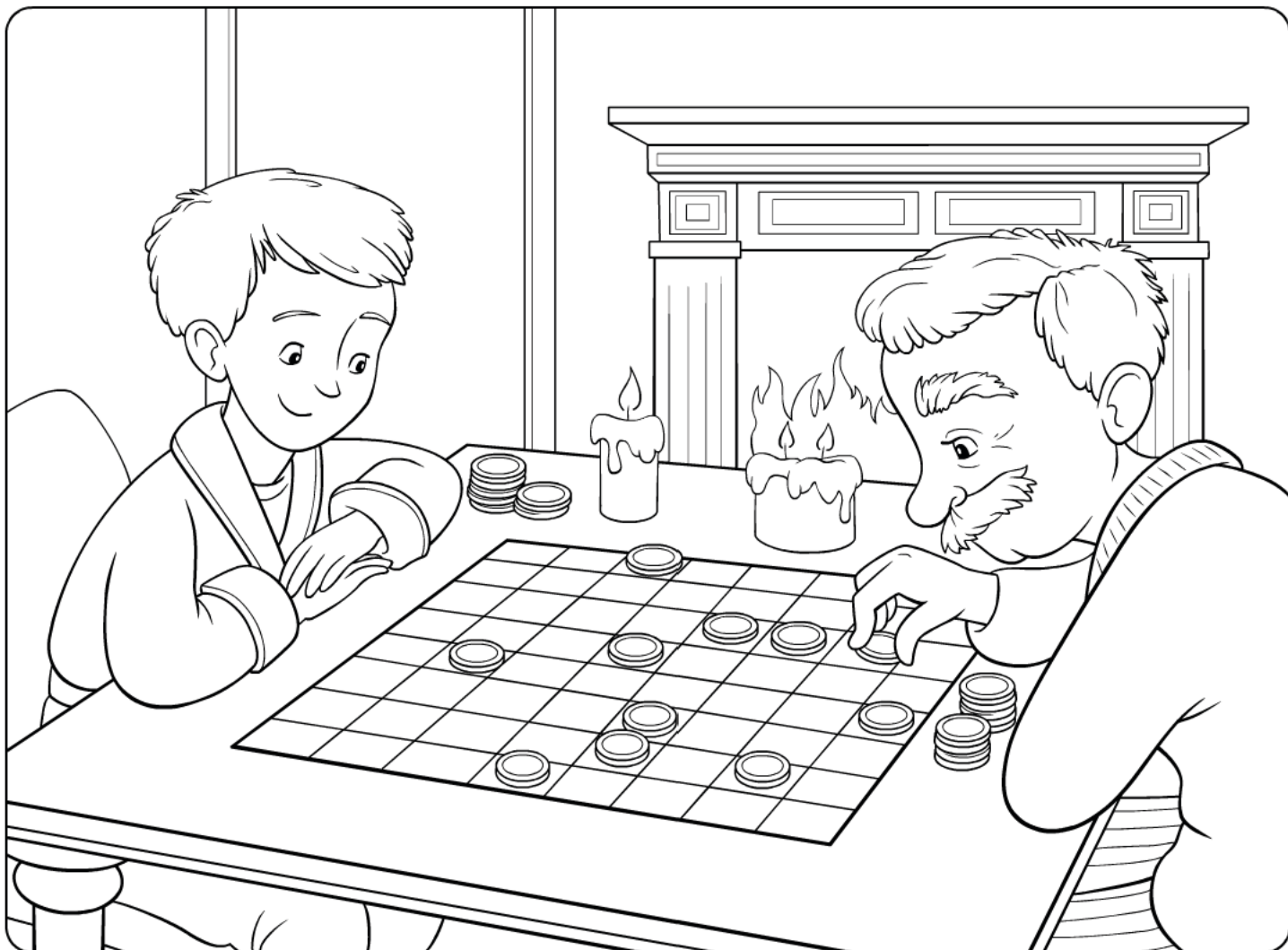


Name _____

Write About It

Describe a Picture: *Snow Day*
Stepped Reader

Write a sentence about the picture you see.



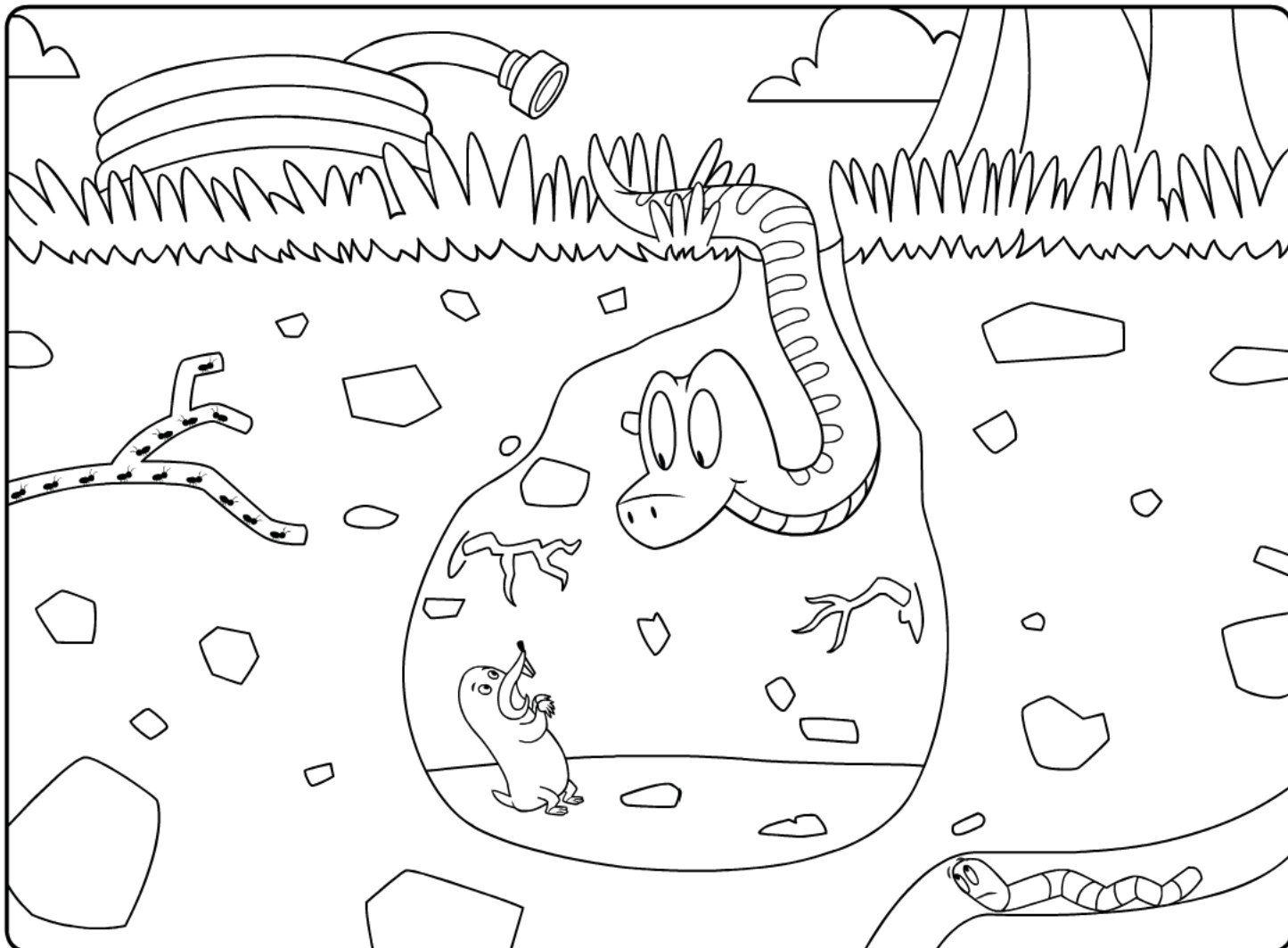
Teaching Tip: You may wish to use this printable as an opportunity to teach the writing process. First, ask the student to write a draft of his or her response on a separate sheet of paper. Then have the student revise it, edit it, and write the final version on this printable.

Name _____

Write About It

Describe a Picture: *Pete Wants a Pal*
Stepped Reader

Write a sentence about the picture you see.



Teaching Tip: Help the child to write a sentence about the picture. Children who are able to write words but not sentences can dictate the sentence(s) to a parent or teacher.

Name _____

Write About It

Describe a Picture: *Emma's Pretty Acorn*
Stepped Reader

Write a sentence about the picture you see.



Teaching Tip: Help the child to write a sentence about the picture. Children who are not yet able to write sentences can dictate sentence(s) to a parent or teacher.

Name _____

Write About It

Describe a Picture: Alice's
Monsters Stepped Reader

Write a sentence about the picture you see.



Teaching Tip: Help the child to write a sentence about the picture. Children who are not yet able to write sentences can dictate sentence(s) to a parent or teacher.

Name _____

Write About It

Describe a Picture: *Queen for a Day*
Stepped Reader

Write a sentence about the picture you see.



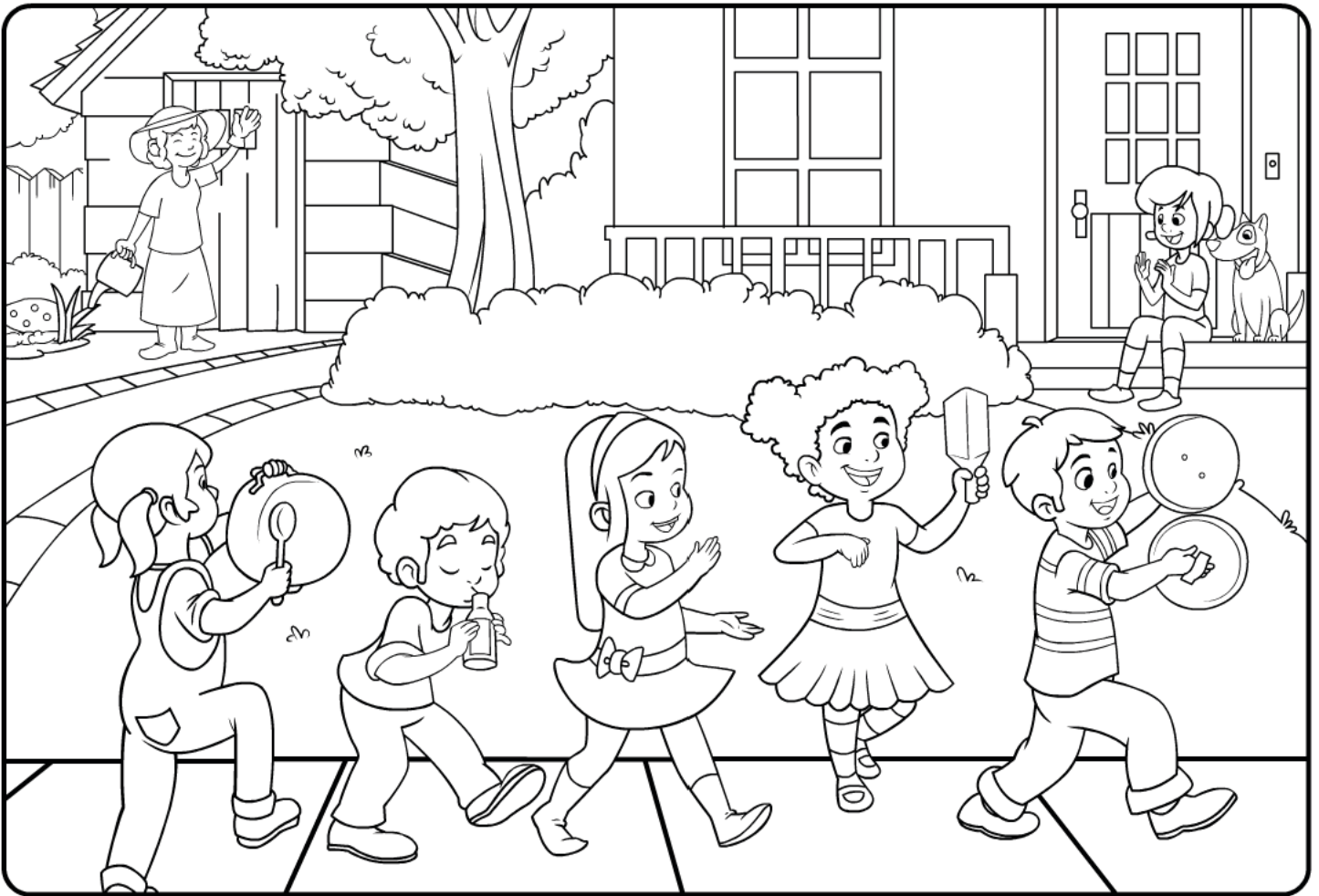
Teaching Tip: Help the child to write a sentence about the picture. Children who are not yet able to write sentences can dictate sentence(s) to a parent or teacher.

Name _____

Write About It

Describe a Picture: *Let's Make Some Music*
Stepped Reader

Write a sentence about the picture you see.

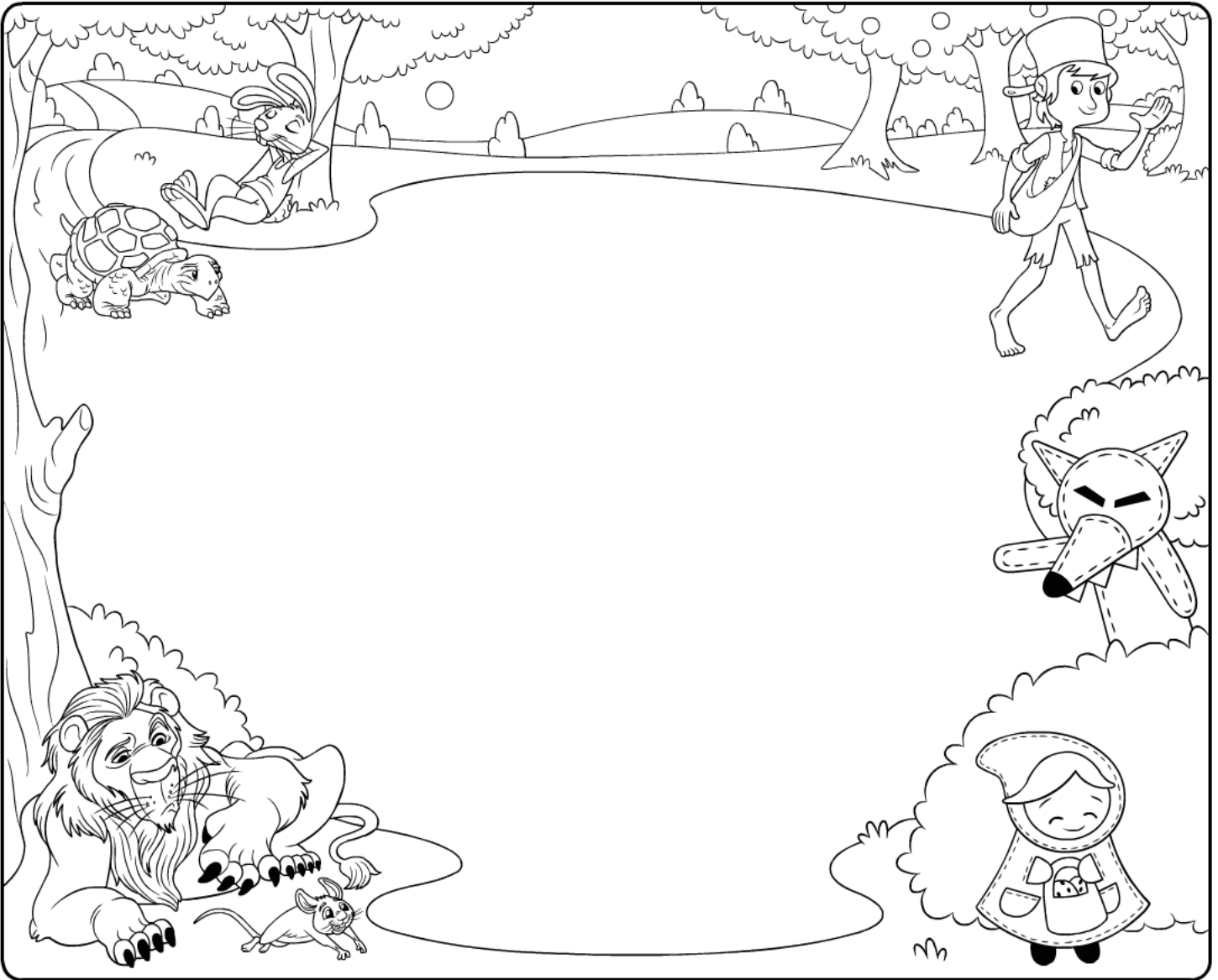


Teaching Tip: Help the child to write a sentence about the picture. Children who are not yet able to write sentences can dictate sentence(s) to a parent or teacher.

Name _____

Write and Draw
Character and Setting

Think of a story you like. Draw a picture of the characters. Show where the story takes place. Then write a sentence about your picture.



Name _____

Social Studies Write and Draw

Past and Present: yourself

Draw a picture of yourself when you were little. Draw a picture of what you look like now. Write about your pictures.

Past



Present



Name _____

Write and Draw
Past, Present, and Future

Draw three pictures of yourself.

1. Show something you did when you were younger.

Past



When I was younger, I _____

2. Show something you like to do now.

Present

Now, I _____

3. Show something you might want to do when you grow up.

Future



When I grow up, I will _____

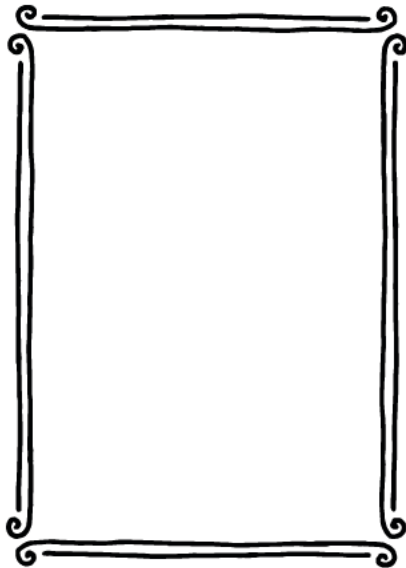
Name _____

Pocket Printable
Small Moments

fold line

cut line

Cut and fold to create a book!



7

6

I will never forget the time

Instructions

A personal narrative is a story
about YOU!

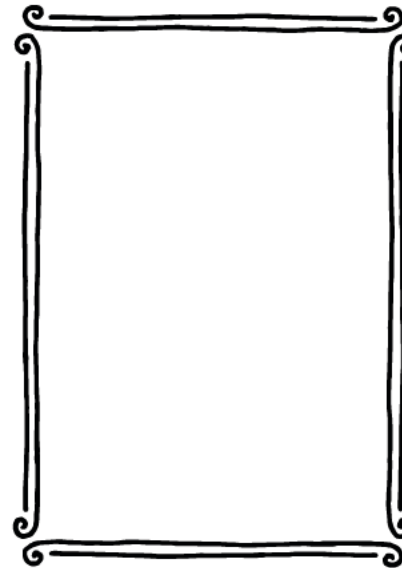
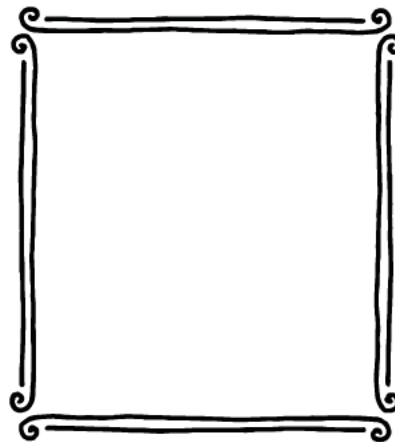
Write and draw some memories
from your own life.

Use one of these ideas to write
your own story!

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Small Moments

A journal for gathering
small moments from my life



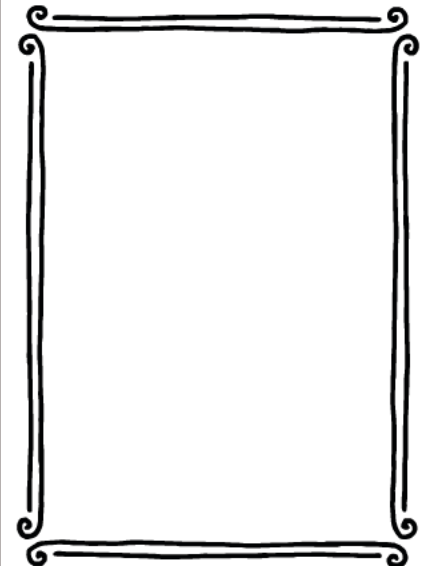
5

I was brave when I

2

4

I like to visit



3

Name _____

Graphic Organizer

Plan a Story: personal narrative writing

To write a personal narrative, you will want to think of an interesting thing that happened to you. Choose an interesting moment from your life and use it to fill out this graphic organizer and plan your story.

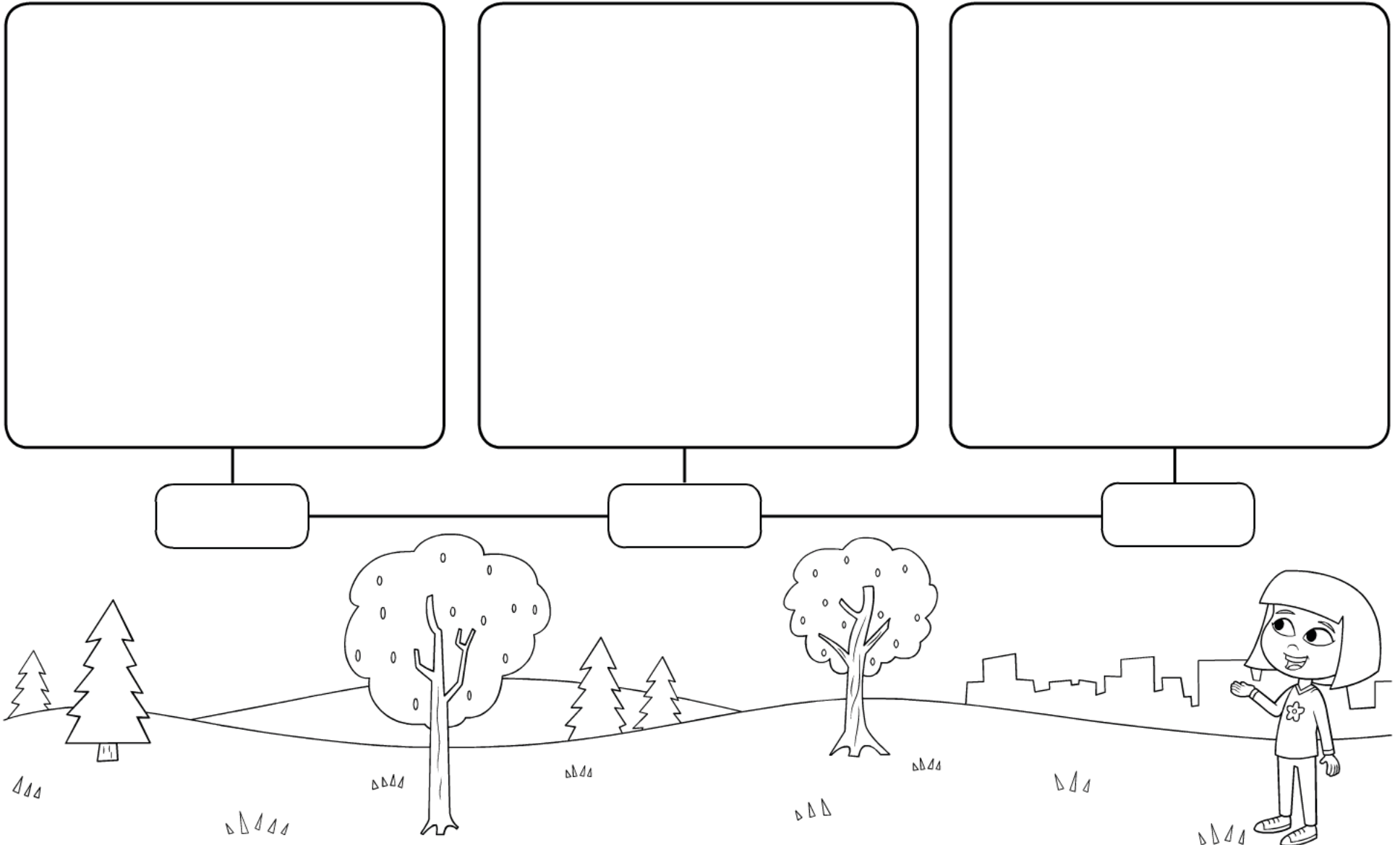
What was the setting?	Who were the characters?
What happened in the beginning?	
What happened next?	What did you feel?
	What did people say?
What happened at the end?	

Name _____

Write and Draw

Timeline: showing events

Think of three important things that have happened in your life. On the timeline, draw a picture of each event in the correct order.
Write your age for each event below each picture.

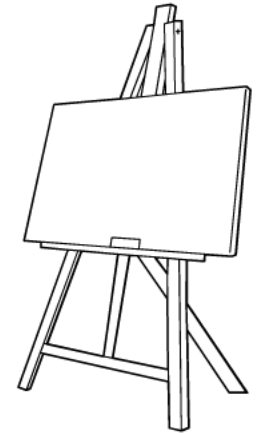
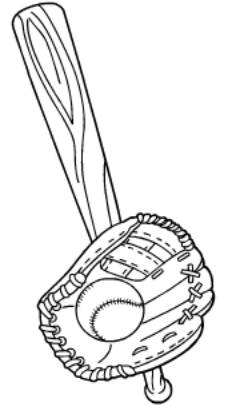
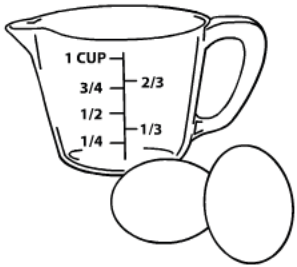


Name _____

Language Arts Write and Draw

Trying New Things

Draw a picture of something new you'd like to try. Write about how you might feel when you try it.



Name _____

Language Arts Matching

Features of Nonfiction

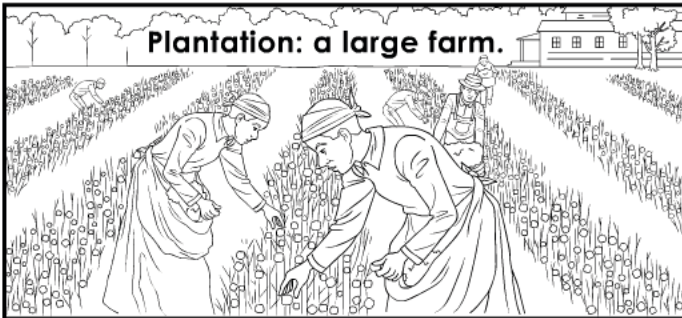
Look at each feature. Draw a line from the feature to the correct word.

1.



A. glossary

2.



B. caption

3.



C. label

4.

Frederick Douglass	page 4
Helen Keller	page 8
Rosa Parks	page 12
Martin Luther King Jr.	page 16
Cesar Chavez and Dolores Huerta	page 20

D. chart

5.

Year	Event
1880	Helen Keller was born.
1882	Helen got sick. She could not see or hear.
1897	Anne Sullivan becomes Helen's teacher at home.
1894	Helen goes to school.

E. table of contents

Answer Key 1. C 2. A 3. E 4. B 5. D

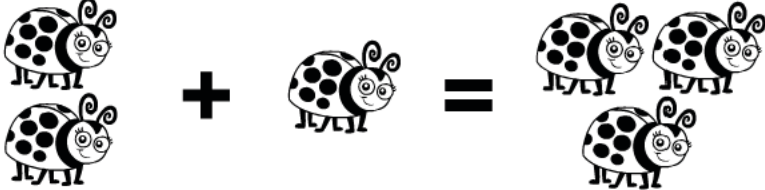
Name _____

Look at each feature. Draw a line from the feature to the correct word or words.

1. Use Symbols to Add and Subtract page 1
Add Two Numbers page 4
Subtract Two Numbers page 8
Fact Families page 12

A. Chart



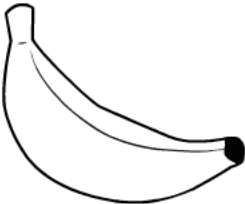
2. addition: Putting together two or more numbers to find the sum.

3. 

B. Table of Contents

This number sentence shows: 2 + 1 = 3.

4.

Kinds of Fruit	Children Who Like It
	3
	6
	5

C. Glossary

D. Caption

Answer Key 1. B 2. C 3. D 4. A

Name _____

Language Arts Write and Color

Key Details: *Building Buddies*

Read the text and look at the picture to answer the questions. Color the picture when you're done.

Wade's stick collection had gotten a little too big.

"Wade," said his mom. "Your sticks are taking over our whole lodge. You'll just have to get rid of them."

Then Wade had an idea. "I know! I'll use my stick collection to build a clubhouse."

"Wonderful!" his mother exclaimed. "You can start tomorrow."

1. What does Wade collect?

2. Where does Wade keep his collection?

3. Why does Wade's mom ask him to get rid of his sticks?

4. What does Wade decide to do with his sticks?

5. When will Wade start building?



Answer Key 1. sticks 2. in the lodge 3. They are taking over the whole lodge 4. build a clubhouse 5. tomorrow

Name _____

Language Arts Write and Color

Complete the Sentence: author's purpose

Look at the book covers. Decide why you think each author wrote his or her book. Finish the sentences. If you want to, you may use words from the word box.

inform

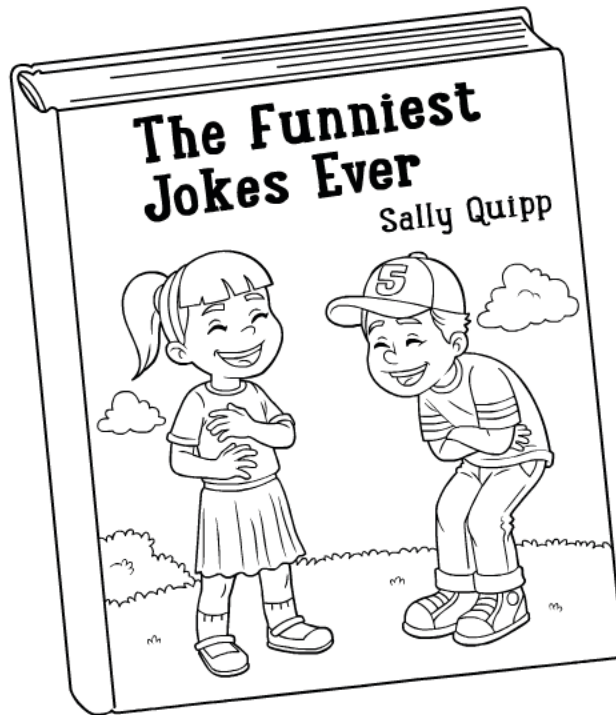
give an opinion

teach

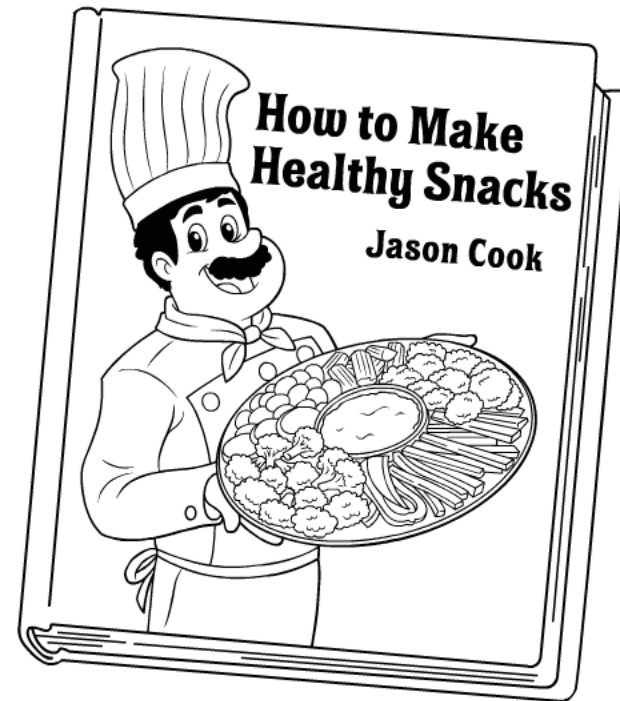
entertain

persuade

explain



The author wrote this book to _____



The author wrote this book to _____

Name _____

Language Arts Write and Color

Identify and Write: topic and main idea

The topic is the subject of a passage. A main idea is something that the writer wants you to know about the topic. Read the passage and look at the picture. Write the topic and main idea. Then color the picture.

When we moved to our new neighborhood, I made lots of new friends. Hugo brought over a basket filled with food. Lea knocked on our door and asked if I could play soccer at the park. I met Ben on my first day of school. He sits next to me in class!



Topic _____

Main Idea _____

Topic: Moving to a new neighborhood OR Making friends Main Idea: I made lots of new friends in my new neighborhood.

Name _____

Language Arts Write and Color

Main Idea and Supporting Sentences: forest

Look at the picture. Read the main idea sentence. Write three sentences that support the main idea.



The forest is home to many different kinds of animals.

Name _____

Show It

Organizing Your Notes: giant pandas

Ask an adult to cut out the cards. Put the topic cards side by side.
Mix up the notecards. Then put each notecard under its topic.



Topic

What giant pandas
look like

Topic

Where giant
pandas live

Topic

What giant
pandas eat

Giant pandas look
like bears.

They live in bamboo
forests.

Giant pandas eat
mostly bamboo.



They have black eye
patches.



They live in parts of
China.

They can eat 20 to
40 pounds of food
in a day.

They are black and
white.

Giant pandas live in
the mountains.



Giant pandas in zoos
also eat vegetables
and rice.

Name _____

Fill-in-the-Blank

extending sentences

Fill in the blanks with your own words or use words from the Word Box. Read the story aloud to make sure it makes sense. Then draw a picture to go with the story.

Word Box

brave	calm	across the fields	a drink of	nearby	for his kindness
noble	caring	through the kingdom	a sip of	dark	for his helpfulness
white	nice	black	hot	quickly	very
large	warm	instantly	quite	wide	

A _____ knight rode his _____ horse _____.

They became _____ thirsty. Soon the pair reached a _____

lake, but it was frozen solid! Suddenly a dragon came out of a _____

cave. The knight was _____ scared. But the _____ dragon

breathed _____ fire onto the lake. The ice melted _____!

The knight thanked the dragon _____.

