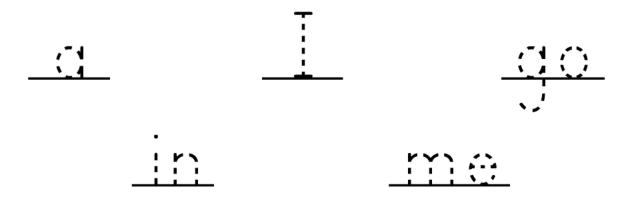


Circle the sight words **a**, **I**, **go**, **in**, and **me** in the following sentences. Then trace the words below.

- I. I like to go to a park.
- 2. I play in a sandbox.
- 3. I like to dig in the sand.
- 4. My mom pushes me on the swing.
- 5. The park is a fun place for me to go!

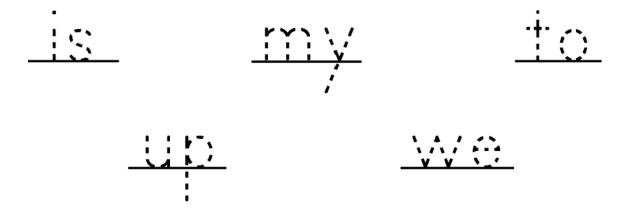




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Circle the sight words **is**, **my**, **to**, **up**, and **we** in the following sentences. Then trace the words below.

- I. Riding on a train is my favorite way to go.
- 2. Some people would rather go up in an airplane.
- 3. They like to be high up in the sky.
- **4.** A boat is my sister's favorite.
- 5. We all have different ways we like to travel!

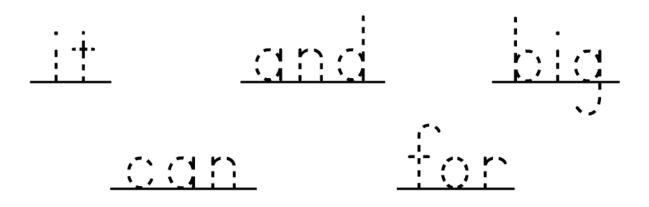




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Circle the sight words **it**, **and**, **big**, **can**, and **for** in the following sentences. Then trace the words below.

- I. The zoo can be exciting for children to visit.
- 2. It is a great place to see all kinds of animals, big and small.
- 3. The big elephant can carry heavy loads on its back.
- 4. The tropical birds are fun for everyone.
- 5. It is great to visit the zoo!

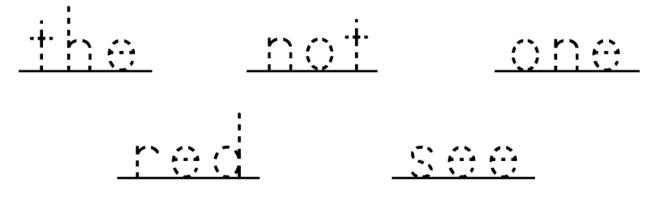




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Circle the sight words **the**, **not**, **one**, **red**, and **see** in the following sentences. Then trace the words below.

- School is one of the best places to be.
- 2. You will see many new and exciting things.
- **3.** Our school is in a red building that is not far away.
- 4. You can see our red school from anywhere in town.
- 5. If you like school, you are not the only one!



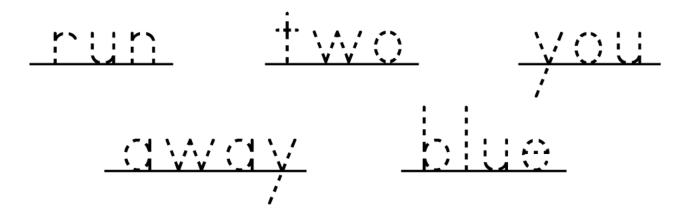


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Circle the sight words **run**, **two**, **you**, **away**, and **blue** in the following sentences. Then trace the words below.

- I. If you like to run, you will like to play sports.
- 2. You run and keep the ball away from the other team.
- 3. Most sports have two teams: home and away.
- I wear a blue uniform with the number two on it.
- 5. If you win at your sport, you could get a blue ribbon!

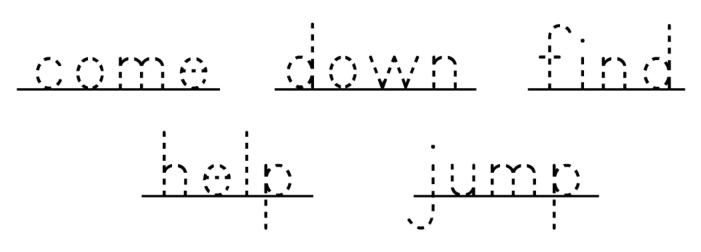




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Circle the sight words **come**, **down**, **find**, **help**, and **jump** in the following sentences. Then trace the words below.

- I. Come find your friends playing in the ball pit.
- 2. Come and jump on the trampoline.
- 3. Maybe you would find it more fun to go down the slide.
- **4**. You could help a friend jump down.
- 5. Your friends could help you jump around!

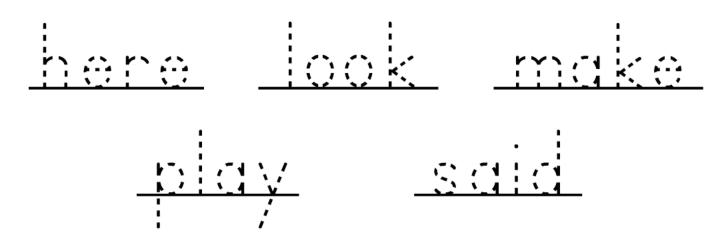




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Circle the sight words here, look, make, play, and said in the following sentences. Then trace the words below.

- I. "Look over here," said Jimmy.
- 2. "The band is going to play music here," he said.
- 3. They make music with their instruments.
- They look like they will play all kinds of music.
- 5. What kind of music do you hope they will make?

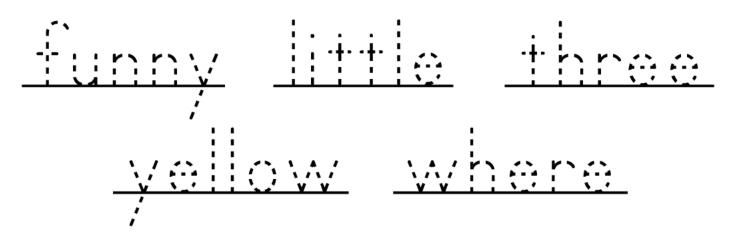




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Circle the sight words **funny**, **little**, **three**, **yellow**, and **where** in the following sentences. Then trace the words below.

- I. Birthday parties are where little children go for fun.
- 2. They wear funny little yellow hats.
- 3. They eat yellow cake with three candles on it.
- **4.** Where is the birthday boy who is turning three?
- 5. He is laughing at all the funny things at his party!





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