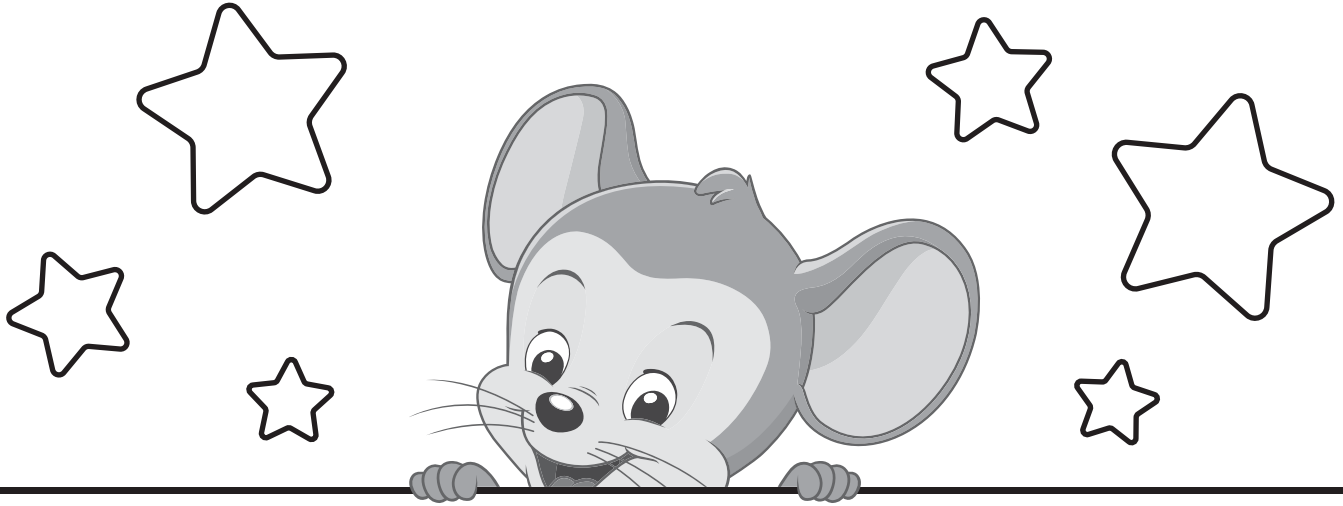


**ABCmouse.com**<sup>®</sup>

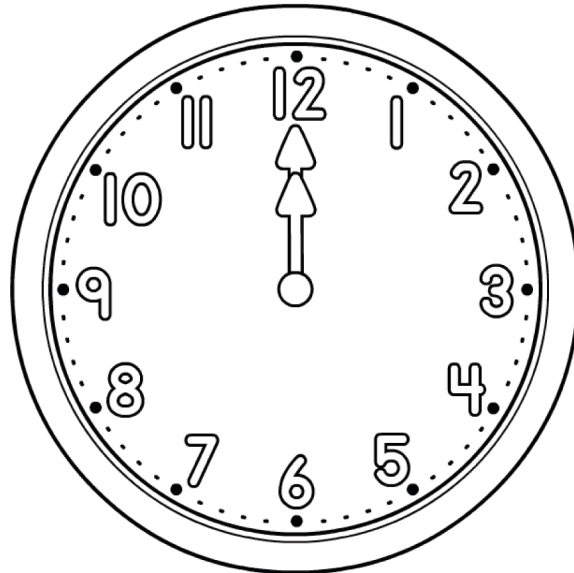


# Time Telling Worksheets

Name \_\_\_\_\_

Clock Coloring

What time is it?

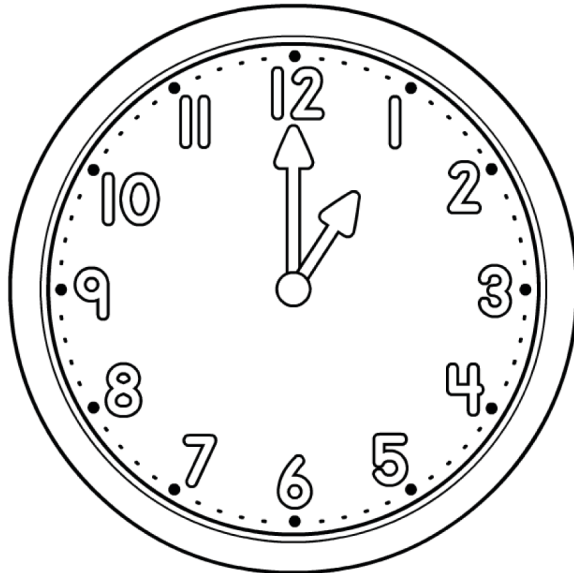


It is \_\_\_\_\_ o'clock.

Name \_\_\_\_\_

Clock Coloring

What time is it?

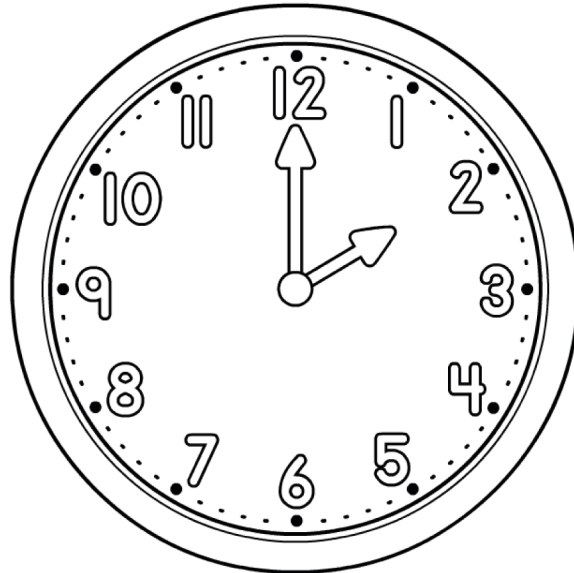


It is \_\_\_\_\_ o'clock.

Name \_\_\_\_\_

Clock Coloring

What time is it?

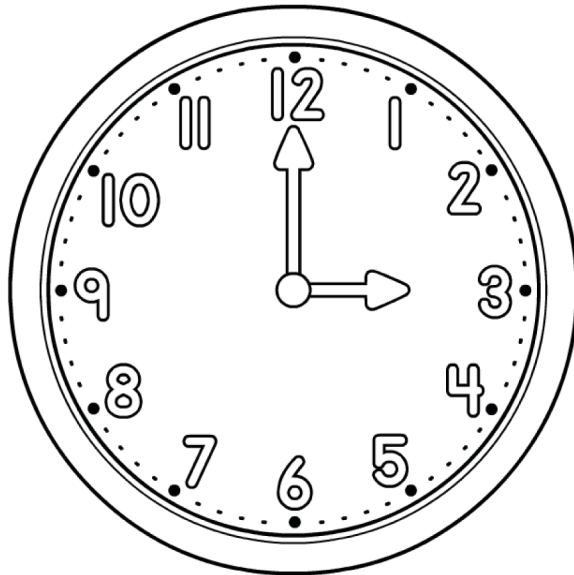


It is \_\_\_\_\_ o'clock.

Name \_\_\_\_\_

Clock Coloring

What time is it?

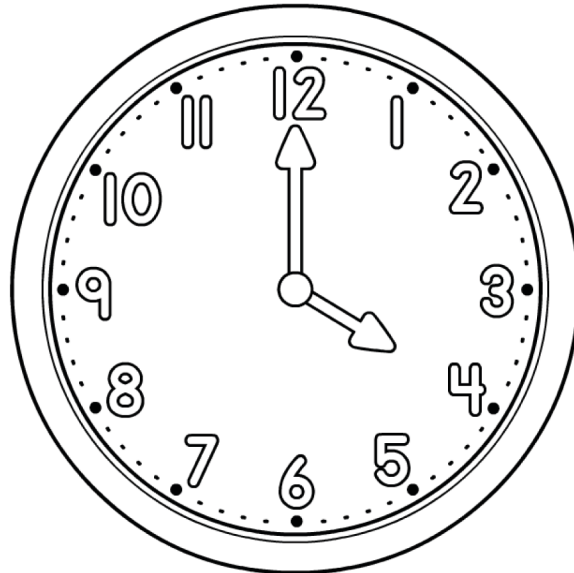


It is \_\_\_\_\_ o'clock.

Name \_\_\_\_\_

Clock Coloring

What time is it?

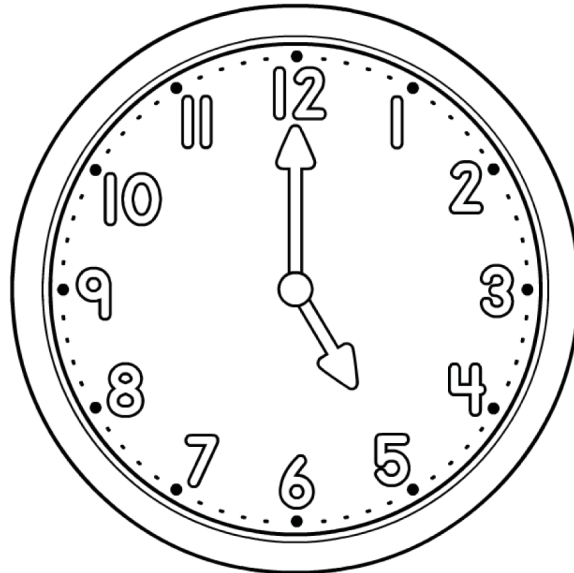


It is \_\_\_\_\_ o'clock.

Name \_\_\_\_\_

Clock Coloring

What time is it?

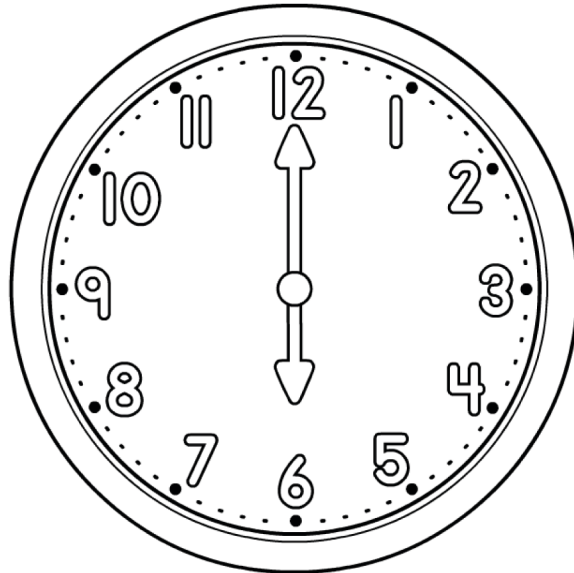


It is \_\_\_\_\_ o'clock.

Name \_\_\_\_\_

Clock Coloring

What time is it?



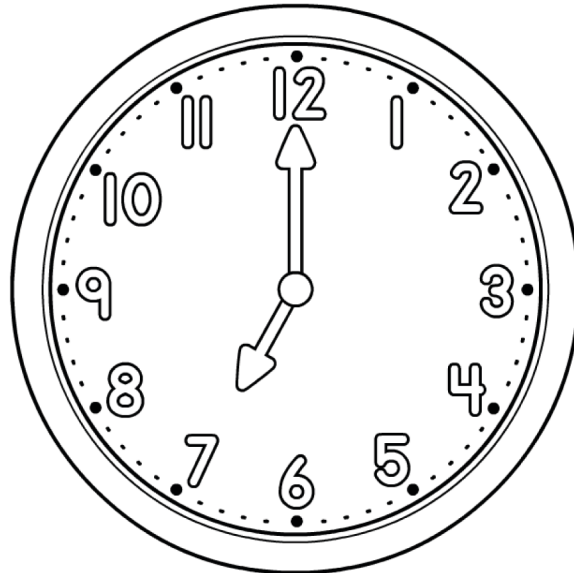
It is \_\_\_\_\_ o'clock.



Name \_\_\_\_\_

Clock Coloring

What time is it?

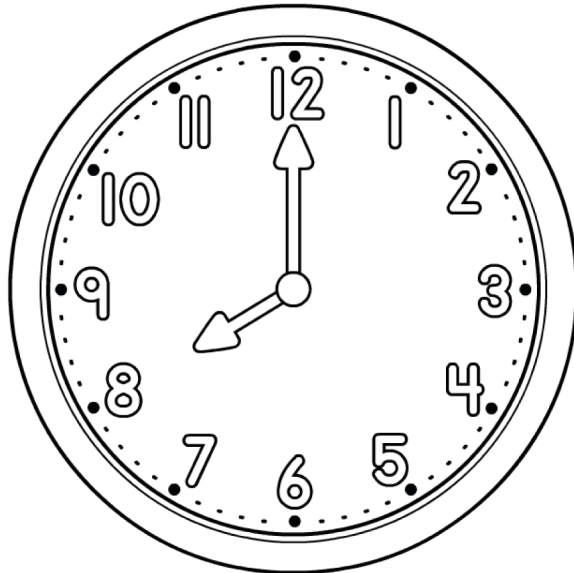


It is \_\_\_\_\_ o'clock.

Name \_\_\_\_\_

Clock Coloring

What time is it?

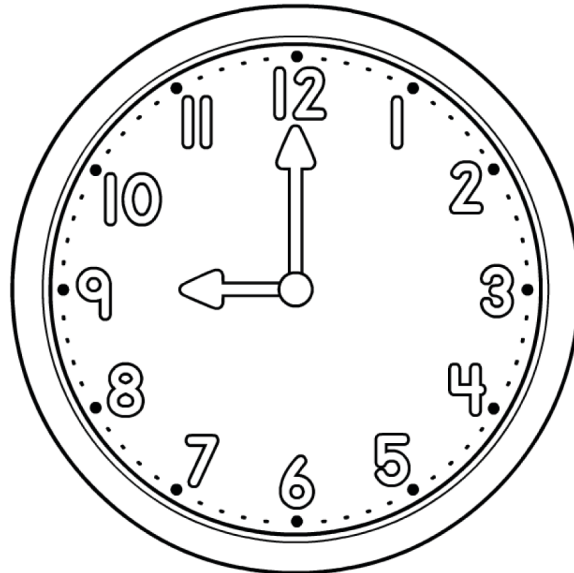


It is \_\_\_\_\_ o'clock.

Name \_\_\_\_\_

Clock Coloring

What time is it?

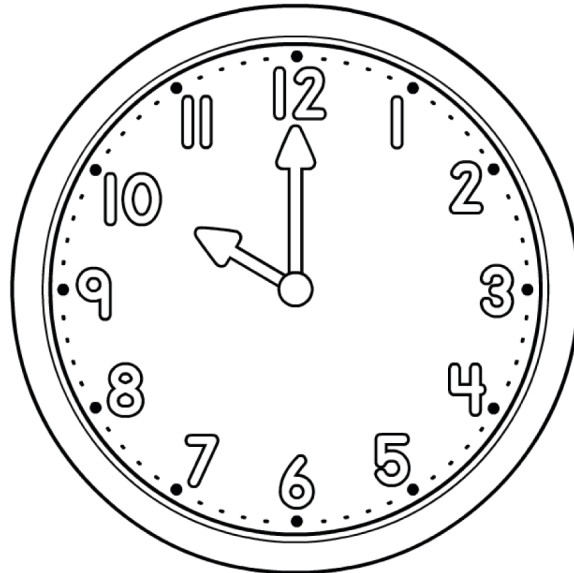


It is \_\_\_\_\_ o'clock.

Name \_\_\_\_\_

Clock Coloring

What time is it?

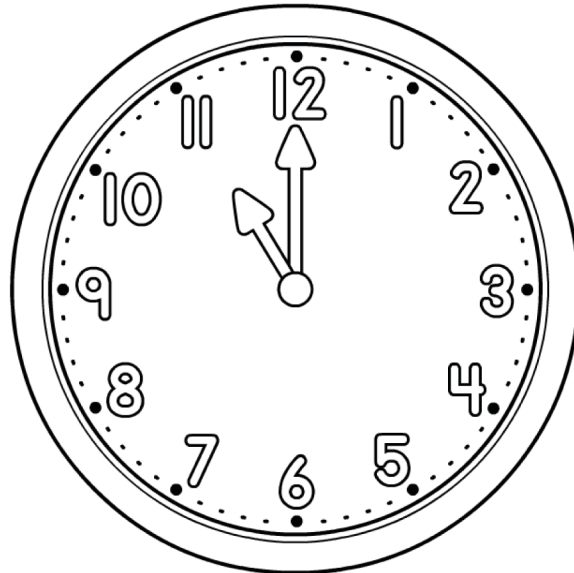


It is \_\_\_\_\_ o'clock.

Name \_\_\_\_\_

Clock Coloring

What time is it?



It is \_\_\_\_\_ o'clock.

Name \_\_\_\_\_

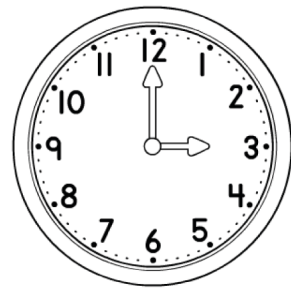
Clock Coloring



It is \_\_\_ o'clock.



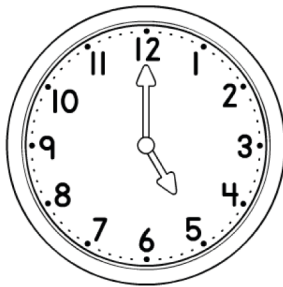
It is \_\_\_ o'clock.



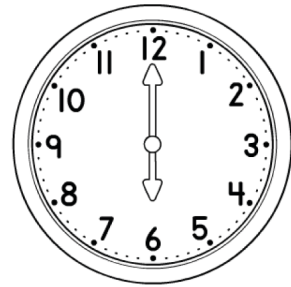
It is \_\_\_ o'clock.



It is \_\_\_ o'clock.



It is \_\_\_ o'clock.



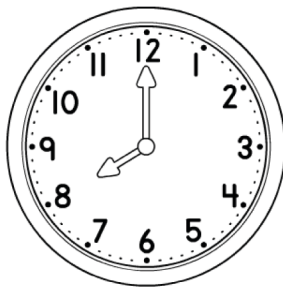
It is \_\_\_ o'clock.

Name \_\_\_\_\_

Clock Coloring



It is \_\_\_ o'clock.



It is \_\_\_ o'clock.



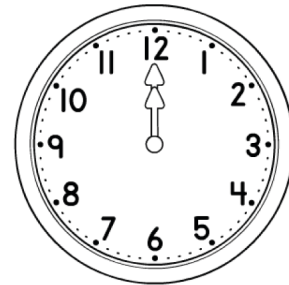
It is \_\_\_ o'clock.



It is \_\_\_ o'clock.



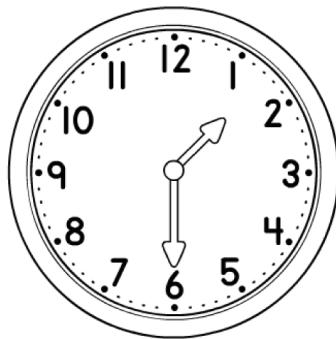
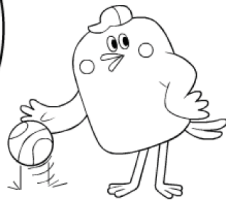
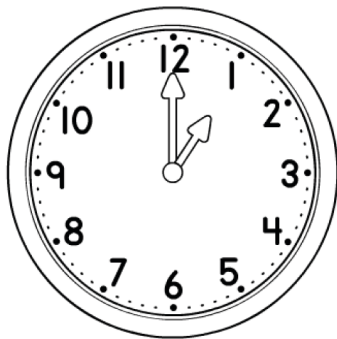
It is \_\_\_ o'clock.



It is \_\_\_ o'clock.

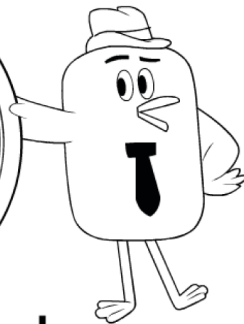
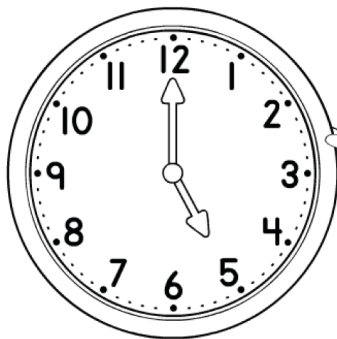
Name \_\_\_\_\_

Coloring  
Clocks



It is one o'clock.

It is one thirty.



It is five o'clock.

It is five thirty.



Name \_\_\_\_\_

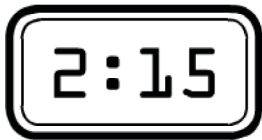
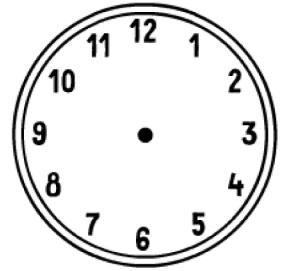
# Math Show It

Draw the Time: analog clocks

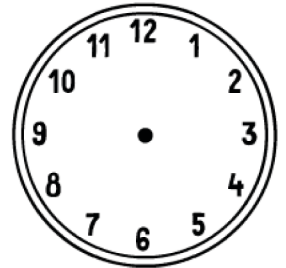
Read each sentence. Draw the hands on the clock to show the time for each event.



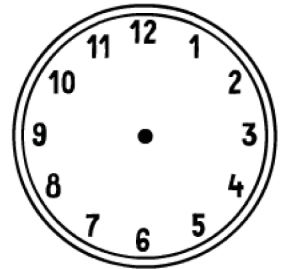
Ivan had breakfast at 7:25 in the morning.



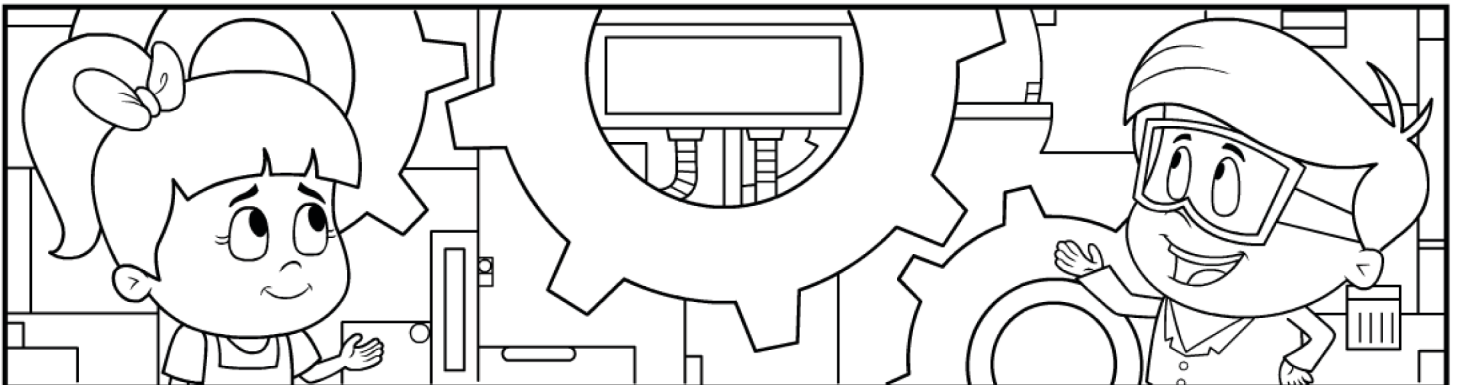
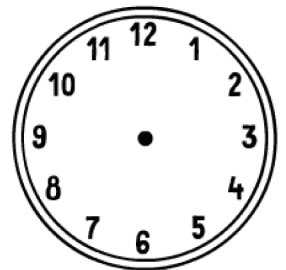
He started working on his new invention at 2:15 in the afternoon.



He finished his invention at 6:10 in the evening.



He went to bed at 8:30 that night.

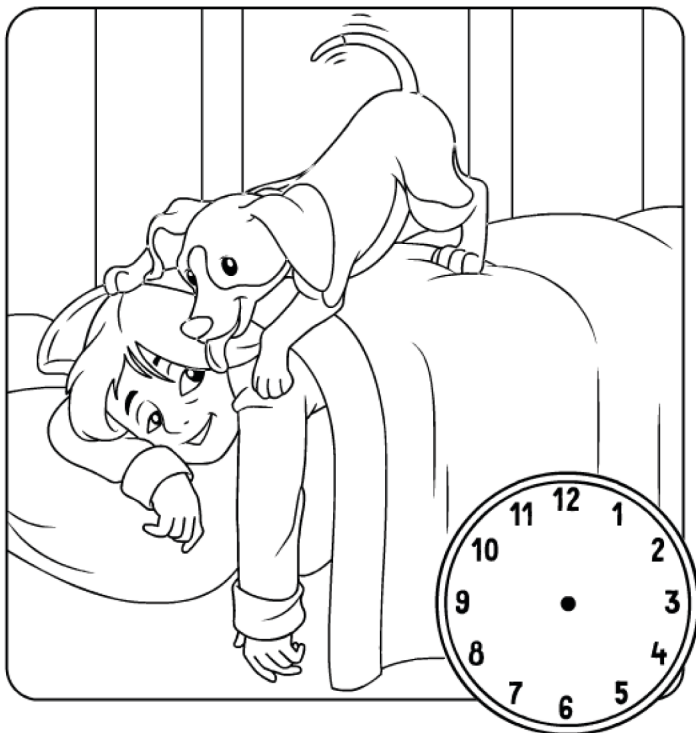


Name \_\_\_\_\_

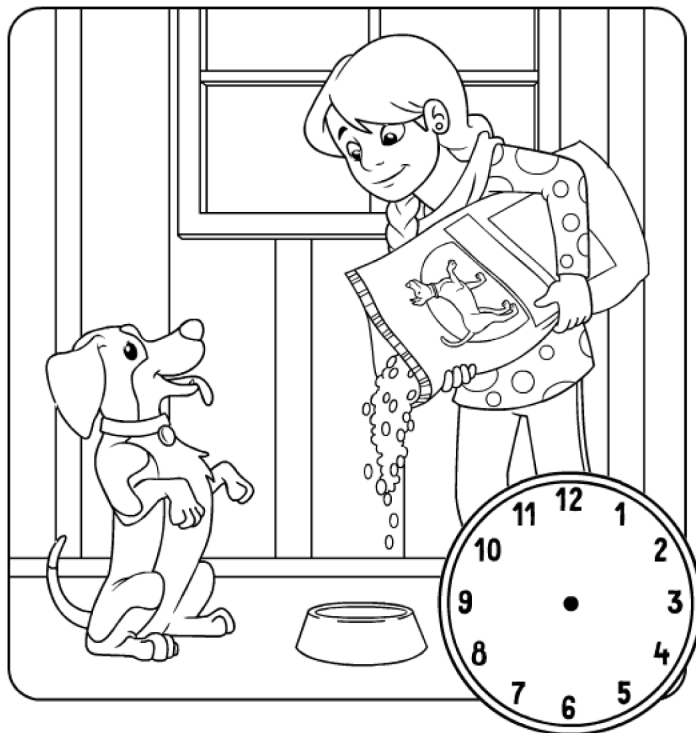
**Math Show It**

Time to 5 Minutes

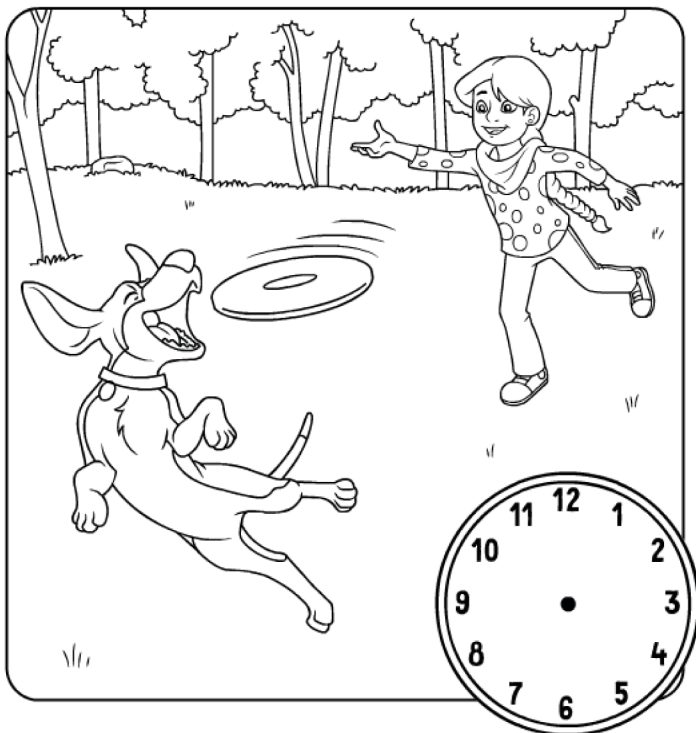
Draw the hour and minute hand on each clock.



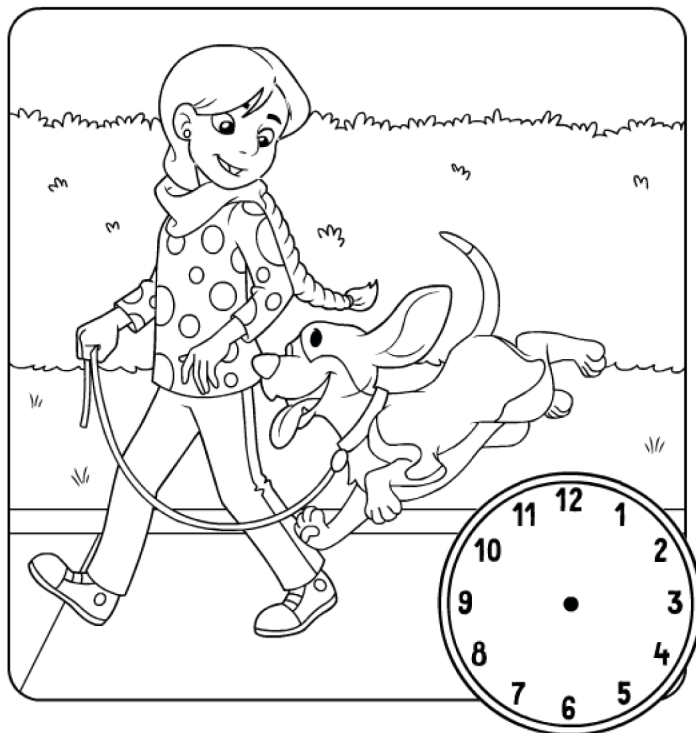
1. Becca's dog Scout woke her up at 8:55 a.m.



2. Becca fed Scout at 9:25 a.m.



3. She played fetch with Scout at 3:50 p.m.



4. Becca took Scout for a walk at 6:15 p.m.

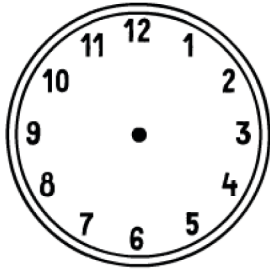
Name \_\_\_\_\_

# Telling Time

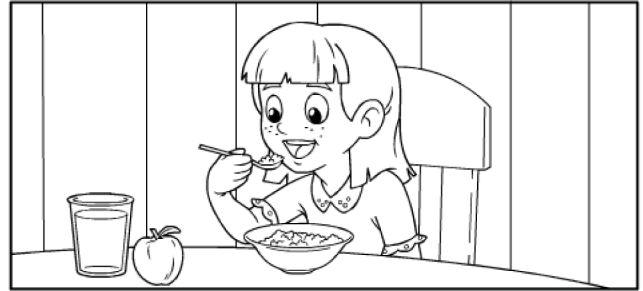
analog clocks

Look at the times shown on the schedule. Draw the hour and minute hands on each clock to show the time for each activity.

1.

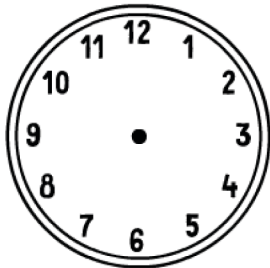


8:00 a.m.

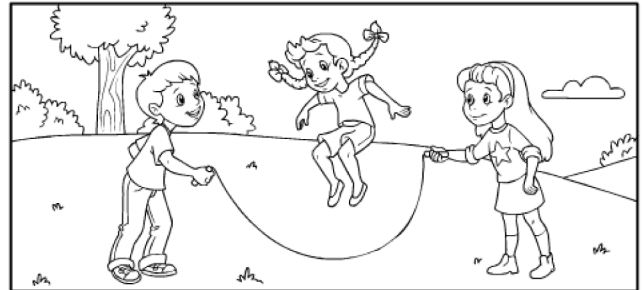


eat breakfast

2.

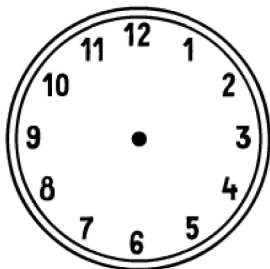


1:45 p.m.



play with friends

3.

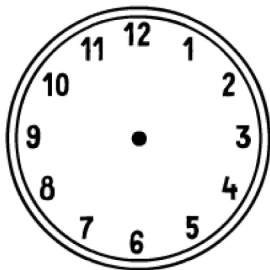


6:15 p.m.



read a book

4.



8:30 p.m.



go to bed