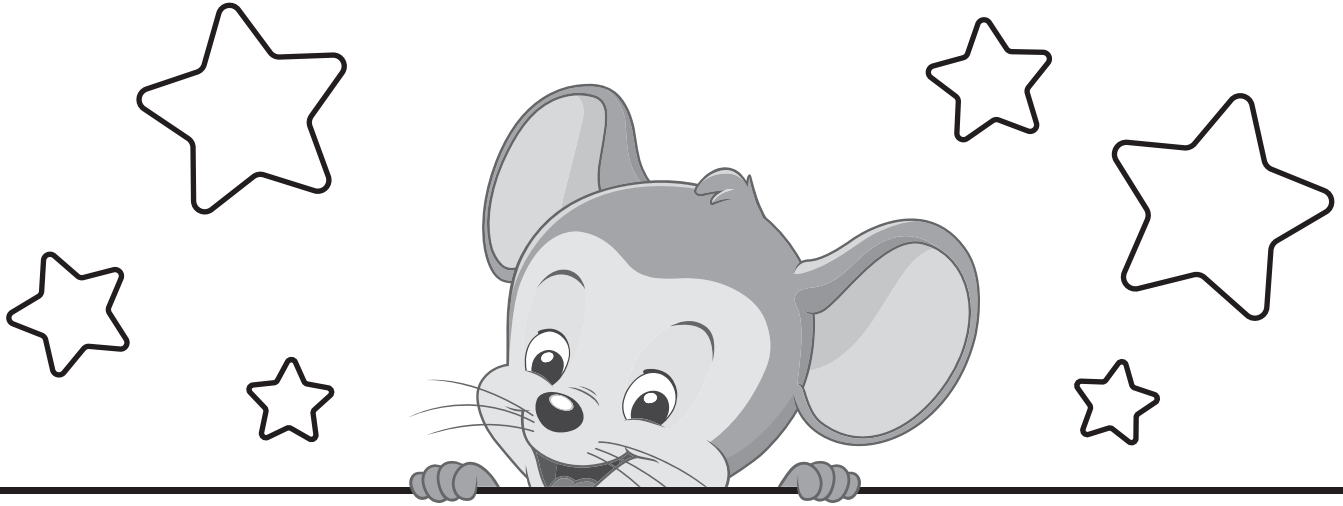


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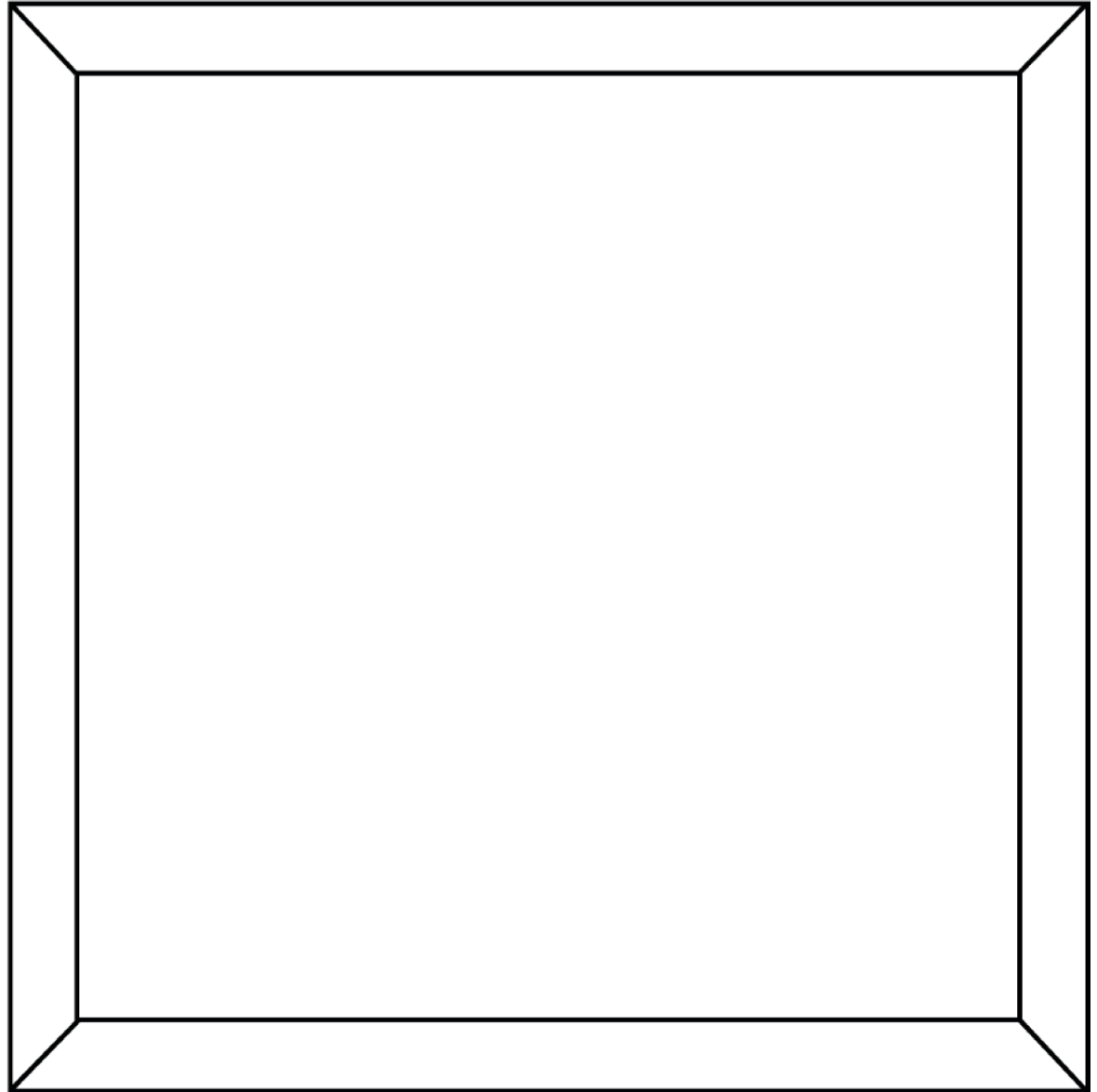
Reading Comprehension Worksheets
1st Grade and 2nd Grade:
Read and Draw

Name _____

The Croc

One day, I saw a crocodile
On my way to school.
He was floating on a raft
In the Jacksons' swimming pool.
I knew I should be frightened
Or cry or scream or yell.
But instead, I asked my neighbor,
"Can he come to show-and-tell?"

Draw and color a picture to go with the poem.



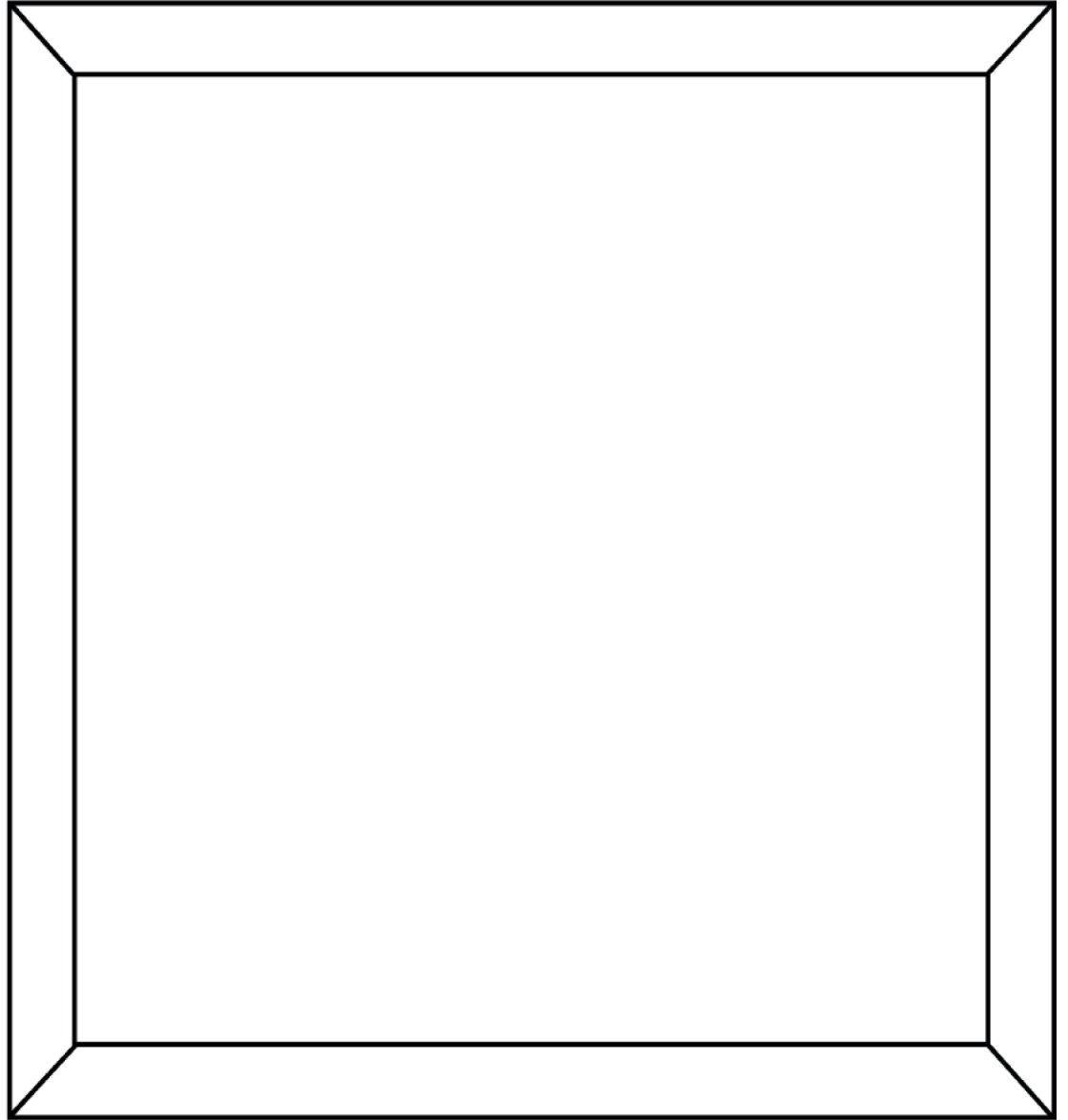
Teaching Tip: Read the poem aloud with the child.
As you read the poem together, encourage him or
her to visualize what the poet is describing.

Name _____

Draw and color a picture to go with the poem.

A Giggle

A giggle makes me wiggle!
Giggle! Jiggle! Wiggle!
See me squiggle,
As I giggle with a jiggle!
See me jiggle,
As I wiggle with a giggle!
Can you giggle,
jiggle and wiggle?

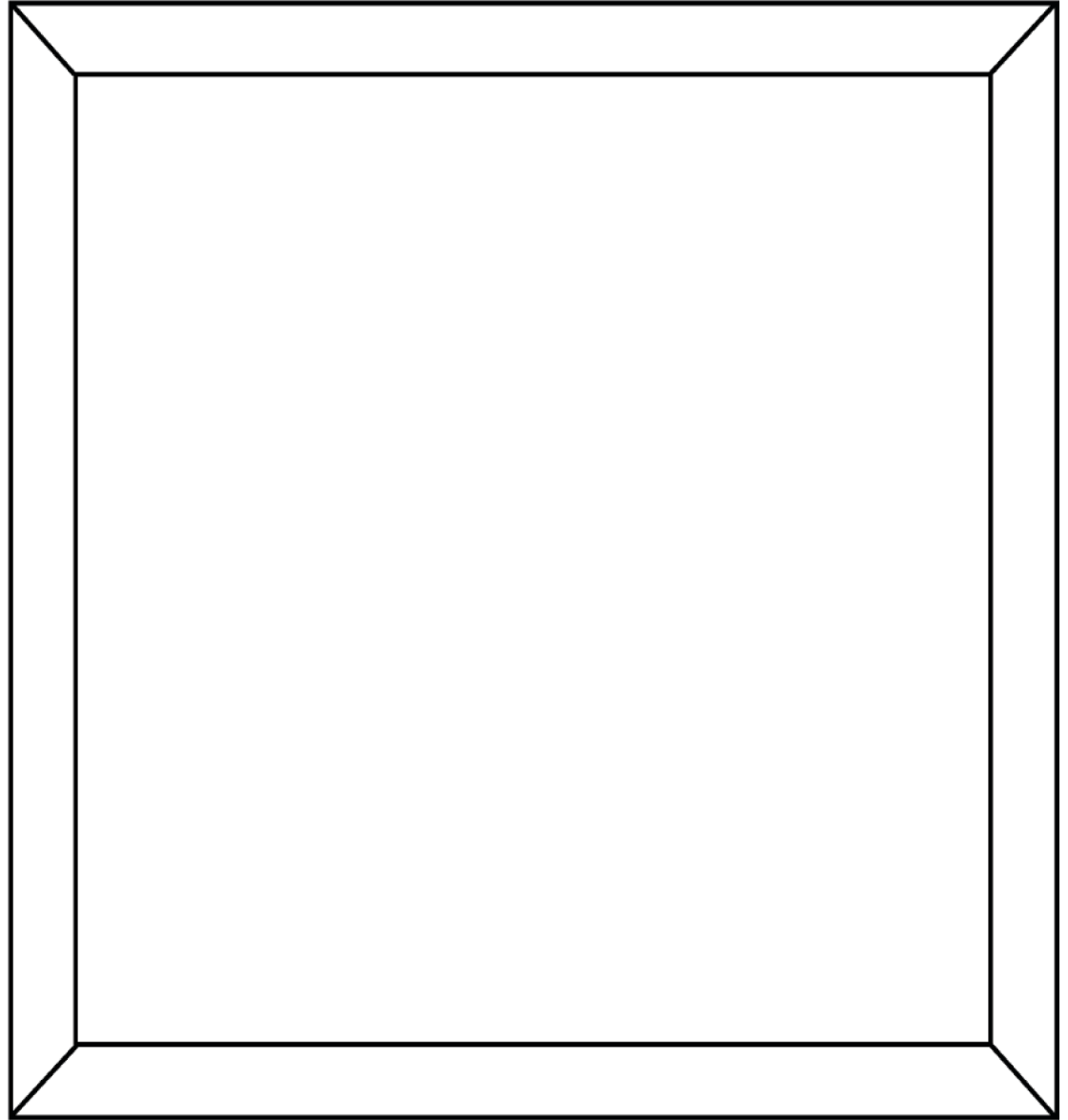


Name _____

Bug on My Rug

There's a bug on my rug,
Crawling to somewhere.
There's a bug on my rug,
Now it's on the chair!
There's a bug on my chair,
Crawling to somewhere.
There's a bug on my chair,
Now it's on that stair!
There's a bug on the stair,
Crawling to somewhere,
To my room? Oh no, bug!
Not my room, chair or that stair!
Off my rug,
Crawl outside to somewhere!

Draw and color a picture to go with the poem.

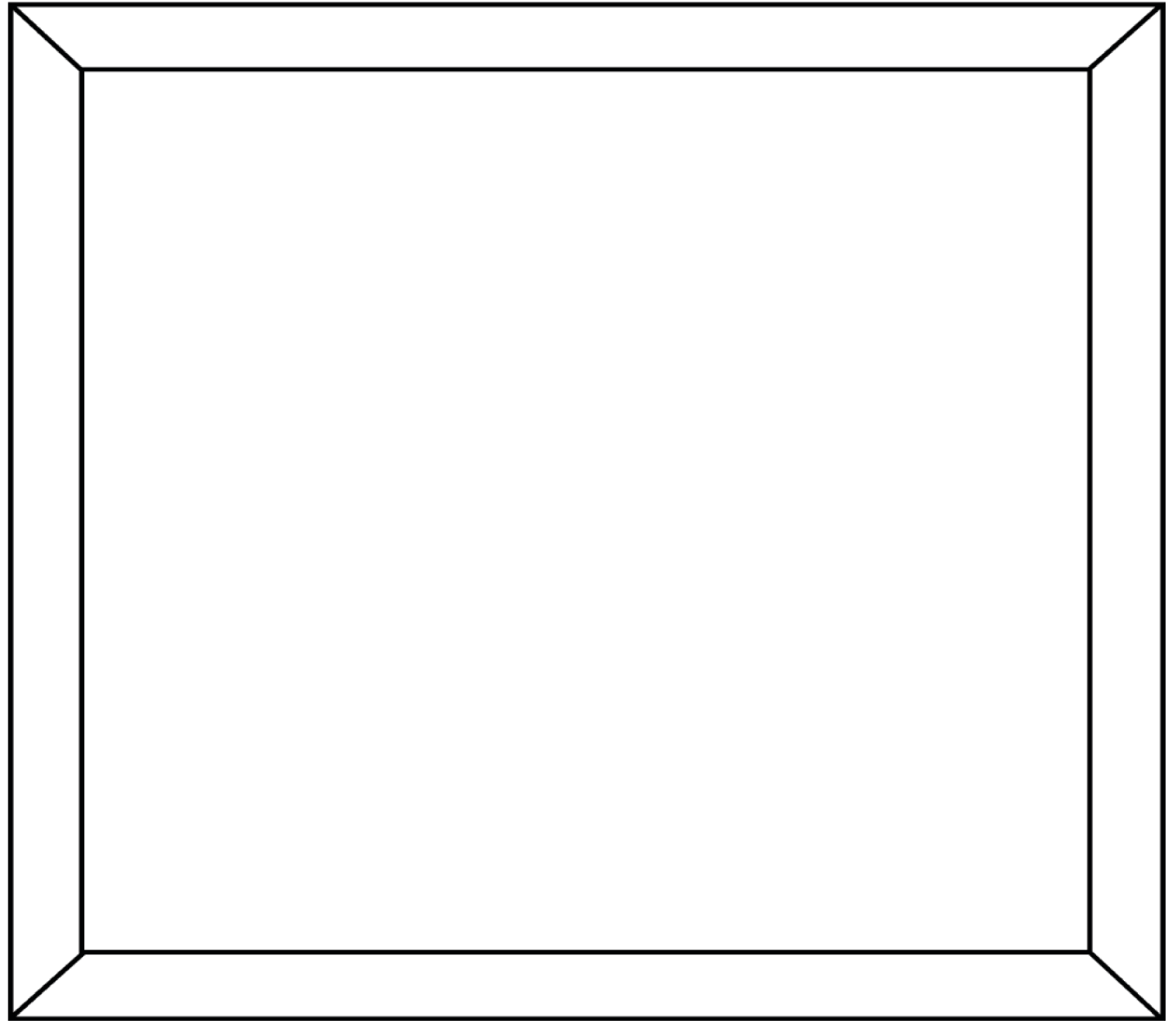


Name _____

Draw and color a picture to go with the poem.

Eat Your Peas!

Eat your peas!
Please!
Louise!
Eat your peas!
Please!
It's a breeze!
Eat your peas!
With ease!
You won't freeze,
Or sneeze,
Or get fleas,
Please, Louise!
Just eat your peas!

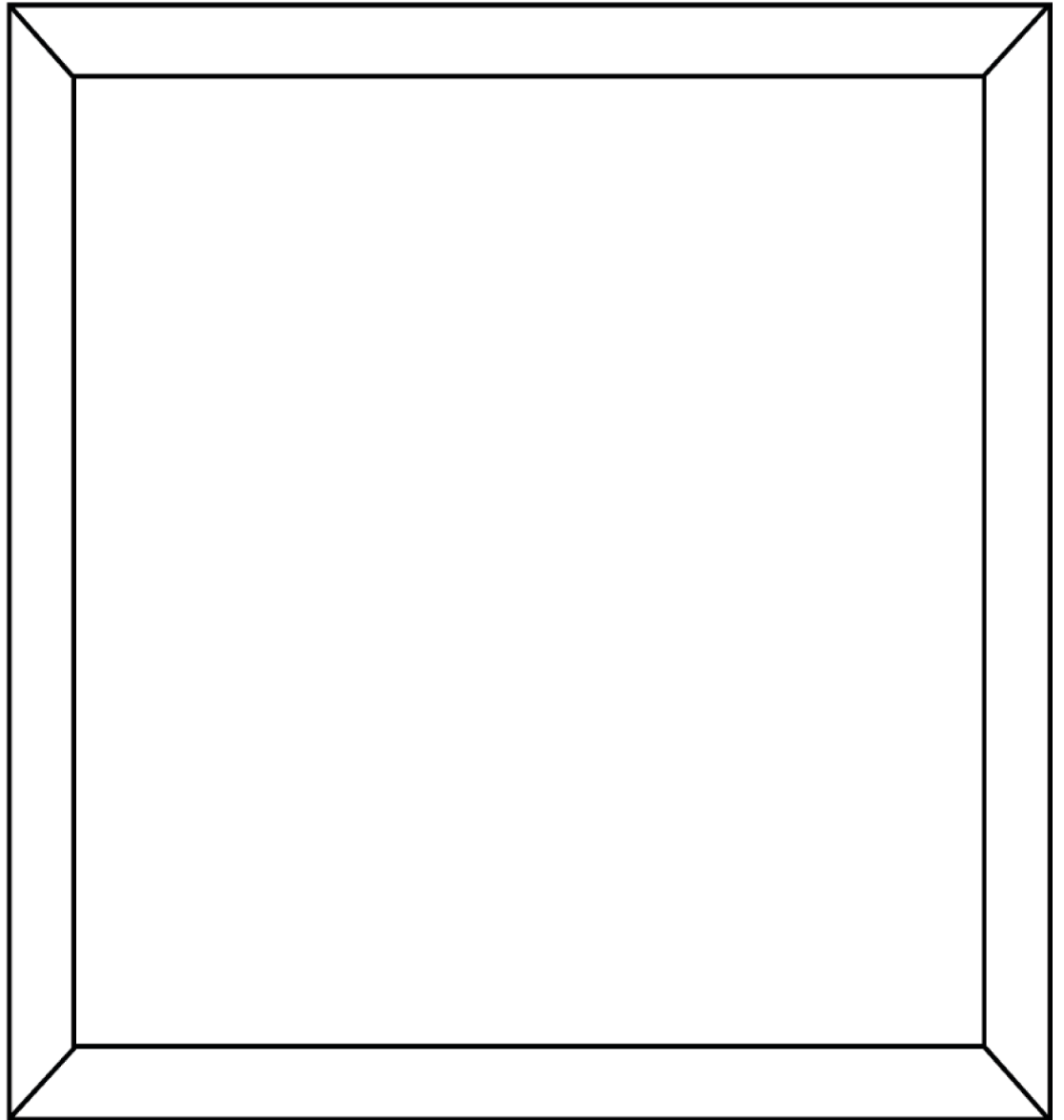


Name _____

My Frog

I caught a frog,
As it hopped, hopped, hopped!
I caught a frog,
And for a second,
It stopped!
I held it, and
It croaked, croaked croaked!
Then into the water it leaped,
with a stroke, stroke, stroke!
Yes, I caught a frog,
That I could not keep.

Draw and color a picture to go with the poem.



Name _____

Draw and color a picture to go with this tongue twister:

Chad chews chocolate chips in his chipped chair, but Chad's chewing
got chocolate chunks on his chipped chair and his chin.



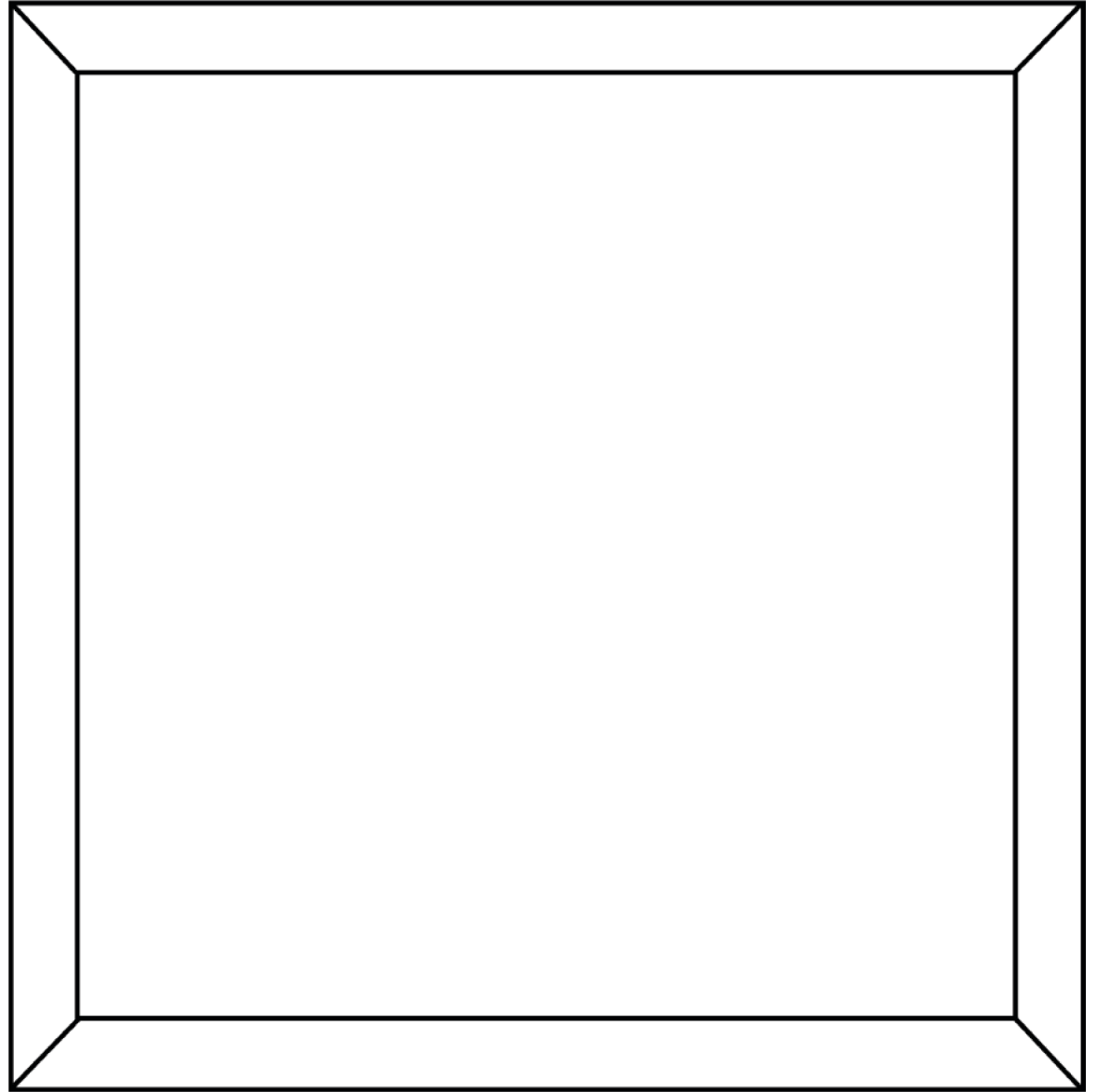
Teaching Tip: Read this tongue twister aloud with the child. As you read the tongue twister together, encourage him or her to visualize what the author is describing.

Name _____

Hot Soup

Hot soup, Sally!
Don't take a sip!
Let mama blow on it,
So you don't burn your lip.
Cool Soup, Sally!
Sip it with your spoon!
Sip by sip, Sally,
All gone soon!

Draw and color a picture to go with the poem.



Name _____

Coloring Page

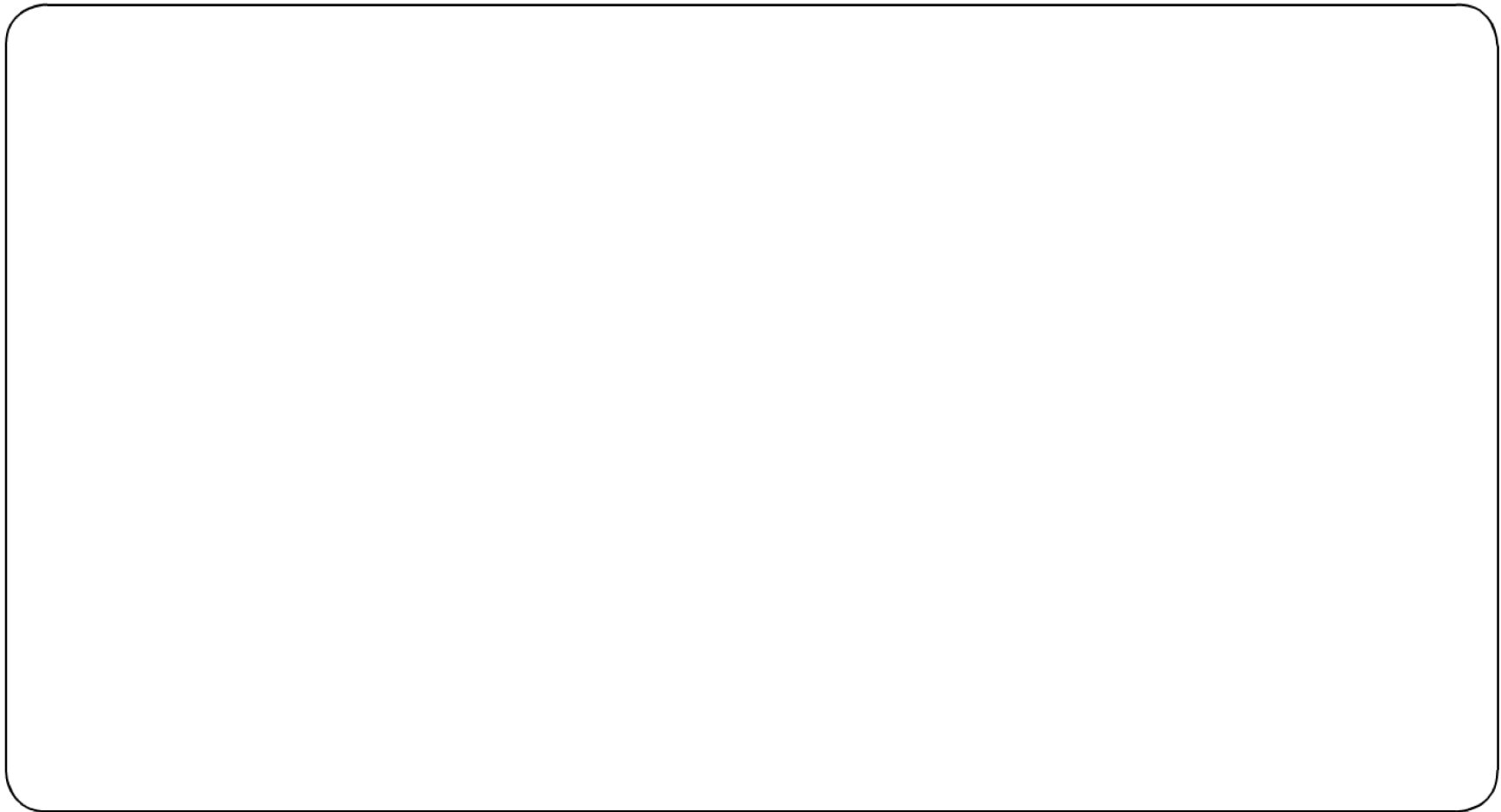
Illustrate a Poem: "Helping Others"

Draw and color a picture to go with the poem.

Helping Others

I'll help my little brother
Get dressed when he wakes up.
I'll even feed him mush
And fill his sippy cup!

I'll help my father shop.
I'll set the table too.
And I won't hold my nose
When he serves the stew!



Name _____

Draw and color a picture to go with the poem.

Tadpoles

I love to watch the tadpoles play.
They swim toward me, then swim away.

I know they'll soon grow into frogs
That swim in ponds and leap on logs.

And like the tadpoles, I'll grow, too,
And leap and swim like these frogs do!

Teaching Tip: Read the poem aloud with the child. As you read the poem together, encourage him or her to visualize what the poet is describing.

Name _____

Draw It

Illustrate a Song: "New Neighbors"

Read words from the song "New Neighbors." Draw the family into the picture.

