

# Reading Comprehension Exercises

Name	
Nume	

### **Language Arts Write and Color**

Key Details: Building Buddies

Read the text and look at the picture to help you answer the questions. Color the picture when you're done.

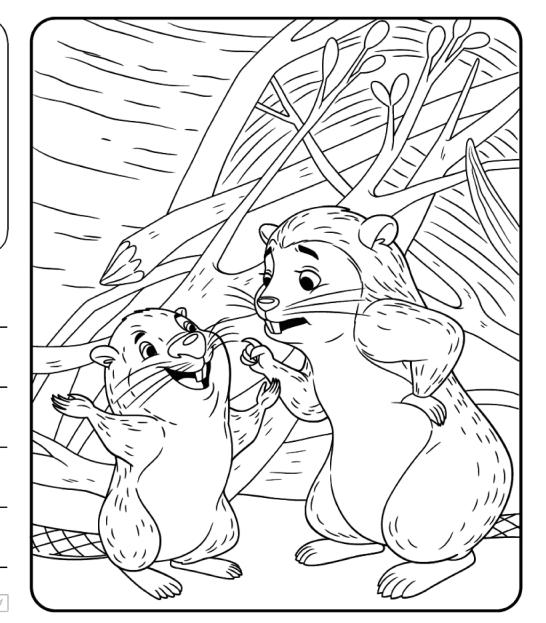
Wade's stick collection had gotten a little too big.

"Wade," said his mom. "Your sticks are taking over our whole lodge. You'll just have to get rid of them."

Then Wade had an idea. "I know! I'll use my stick collection to build a clubhouse."

"Wonderful!" his mother exclaimed. "You can start tomorrow."

- I. What does Wade collect?
- 2. Where does Wade keep his collection?
- 3. Why does Wade's mom ask him to get rid of his sticks?
- 4. What does Wade decide to do with his sticks?
- 5. When will Wade start building?



Answer Key I. sticks 2. in the lodge 3. They are taking over the whole lodge 4. build a clubhouse 5. tomorrow



t. If you'd like, you can write your sto	Ty on the Back of this Worksheet.
What was the setting?	Who were the characters?
What happened in the beginning?	
What happened next?	What did you feel?
	What did people say?
What happened at the end?	

Let's write a personal narrative. Start by thinking of something important, interesting, or funny

Name

**Graphic Organizer**Plan a Story: personal narrative writing

Name	Write About It  Using Prior Knowledge: library rules		
Before you read about a topic, think about what you already know about it. After reading about it, think about what you've learned. Let's try it!			
What do you already know about the	rules at the library?		
Rules at	the library		
hands before handling books, and never not to write in books or bend their pag	everyone to enjoy. Always wash your eat or drink around them. And remember es. Libraries are mostly quiet places, so ibrary. If you are using headphones, keep		
What is something new that you lear	ned about the rules at the library?		



Name	
------	--

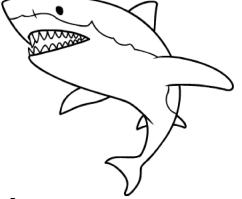
## Language Arts Fill-in-the-Blank

Nonfiction: topic, main idea, key details

This nonfiction paragraph has a topic, main idea, and three key details. Use the word box to label the parts of the paragraph.

## Word Box

key detail main idea key detail topic key detail



Great White Sharks

Great white sharks have many interesting traits.

With 300 teeth in 7 rows, catching food is easy.

They can smell other animals from 2 miles away,

and they are the biggest meat eaters on Earth!

**Coloring Page** 

Illustrate a Poem: "Prospector Paul's Unusual Lunch"

Read the poem. Circle the adjectives that tell more about nouns. Underline the adverbs that tell more about verbs. Then draw and color a picture to go with the poem.

# Prospector Paul's Unusual Lunch

Prospector Paul ate sloppily.

He was a messy man.

So when Miss Sally served him lunch

She quickly made a plan.

She grabbed a big white napkin and

Said loudly, "Here, for you!"

But silly Paul misunderstood

And gladly ate it, too!

Answer Key Adjectives: messy, big, white, silly Adverbs: sloppily, quickly, loudly, gladly



Name	Coloring Page Illustrate a Poem: "Dwight the Knight Gets a Fright"
Read the poem. Underline all of the words that have the "ig the "ough" spelling pattern. Then draw a picture to go with	ht" spelling pattern. Circle all of the words that have
Dwight the Knight Gets a Fright	
As Dwight walked through the woods one night,	
He heard a cough and jumped in fright.	
Dwight turned and saw a sorry sight:	
A giant dragon, pale and white.	
Though dragons usually are tough,	
This poor sick beast had had enough!	
And so Dwight did not fight or flee;	
The nice knight brought the dragon tea.	

Name	

**Coloring Page** 

Fun Poems: "Animals Everywhere!"

Read each line of the poem. Circle the correct word that completes the sentence. Then draw a picture of one of the animal groups mentioned in the poem.

Animals Everywhere!

The wolf wolves run in the forest.

The geese goose fly in the air.

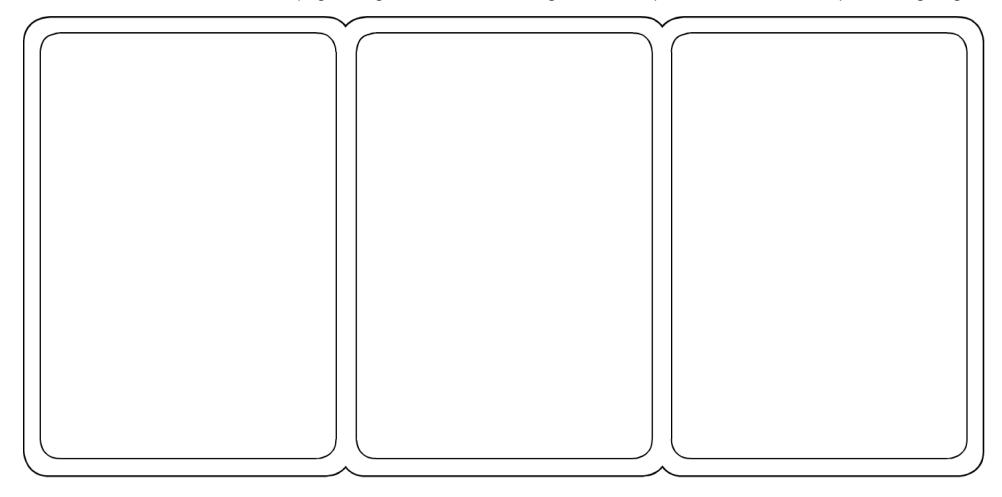
The <u>fish</u> swim in the ocean.

The <u>mouse mice</u> run everywhere!

Answer Key: wolves geese fish mice

Name	Coloring Page  Illustrate a Poem: "Austin and Scout"
Read the poem. Underline the prefixes. Dr	raw circles around the suffixes. Then draw and color a picture to go with the poem.
Austin and Scout	
Austin and Scout are a cheerful pair.	
hey'll gladly travel anywhere.	
hey fly in planes and sail in ships,	
And retell stories of their trips.	
from snowy hills to hidden spaces,	
hey discover unknown places!	

Read the text at the bottom of the page. Imagine what it's describing. Draw three pictures that show what you're imagining.





Molly brushed her teeth and went to the kitchen for breakfast. Dad stood at the stove, making blueberry pancakes. Zack sat at the table, drinking orange juice. Molly sat down next to her brother and put one giant pancake on her plate.



Name\_

**Sentence Writing** 

Pand each clue Unscramble the letters. Use the word box to help. Write the

buried	roamed	huge	extinct	consume	d <u> </u>
I. Long ago, dind	osaurs		the earth	1.	deaorm
2. Fossils that are	under the grour	nd are		·	rubdie
3. Many dinosau	rs		_ plants for foo	od. m	soencuc
4. No dinosaurs c	ıre alive today. T	hey are		·	cnxiet
5. Some dinosau	rs were small. So				geuh
7 2					

Name	Coloring Page Illustrate a Poem: "A Knight at the Ballet"
Read the poem. Underline the words that sound like what they mea and color a picture to go with the poem.	
A Knight at the Ballet	
They go <u>Clip-clop</u> , <u>Clatte</u> r, <u>Clunk</u> ,	
Then Clink-clank, Neigh and Kerplunk!	
They make the floor go Squeak and Creak,	
And make a crowd go <i>Oh!</i> and <i>Eek!</i>	
What things make these strange sounds, you say?	
A horse and knight dancing ballet!	



Answer Key Clunk, Clink-clank, Neigh, Kerplunk, Squeak, Creak, Oh, Eek